1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BRAWLEY ELEMENTARY

County: IMPERIAL CD Code: 13-63073

	STAR			1999-		1999-2000 Similar	N.	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HIDALGO (MIGUEL)	100	694	632	8	62		YES	YES	YES	YES
OAKLEY (J.W.)	100	594	530	14	64		YES	YES	YES	YES

Middle Schools

WORTH (BARBARA) JUNIOR HIGH	97	557	536	13	21	YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HIDALGO (MIGUEL)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008270 School Type: ELEMENTARY

Tested	(Growth)	(Base)	Target	Growth 62	Rank
STAR 2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Similar Schools Growth

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	23	Grade Levels	
Filipino	0	High school graduate	19	K-3	19
Hispanic or Latino	74	Some college	31	4-6	27
Pacific Islander	0	College graduate	18	Core academic courses in	
White not Hispanic	22	Graduate school	9	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	62	parent education level information.		School Mobility (Stanford 9)	14
			Average	• ` '	
English Language Learners (Stanford 9)	29	Average Parent Education Level (Stanford 9)	2.71	This is the percent of students who first attended this school in the current year.	NI 1
Fully credentialled teachers (CBEDS)	90	,			Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	967
				Number of students included in the 2000 API	819

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: HIDALGO (MIGUEL)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008270 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

694 632 62 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5	Mathematics Language			Spelling	(
A	В		C	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	140	17.28	172.84	239	29.25	292.53	204	25.06	250.61	143	17.55	175.46
4 60-79th NPR	875	155	19.14	167.44	181	22.15	193.85	209	25.68	224.66	190	23.31	203.99
3 40-59th NPR	700	175	21.60	151.23	166	20.32	142.23	152	18.67	130.71	129	15.83	110.80
2 20-39th NPR	500	194	23.95	119.75	146	17.87	89.35	152	18.67	93.37	177	21.72	108.59
1 1-19th NPR	200	146	18.02	36.05	85	10.40	20.81	97	11.92	23.83	176	21.60	43.19
b Content Area	ed Score Across Weight ed Score for Co		a x b = c	647.31 30% 194.19		+	738.77 40% 295.51		+	723.19 15% 108.48	-	+	642.02 15% 96.30
										2000 Al	PI (Gr	owth)	694

Number of tests contributing to scores:

810

817

814

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

819

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: HIDALGO (MIGUEL) 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BRAWLEY ELEMENTARY** District: with valid scores. CDS Code: 13-63073-6008270 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: HIDALGO (MIGUEL)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

White not Hispanic

CDS Code: 13-63073-6008270

Hispanic or Latino Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	10.7	23.4	20.1	13.4		
4	60-79th NPR	17.2	21.7	24.6	21.3		
3	40-59th NPR	22.7	21.8	19.5	15.8		
2	20-39th NPR	27.2	20.5	21.4	23.7		
1	1-19th NPR	22.3	12.5	14.3	25.9		
654	2000 API (Gro	2000 API (Growth) 624					
592	1999 API (Bas	e)					
6	1999-2000 Gro	owth Tar	get				
62	1999-2000 Gro	owth	YES	Met Sub	group Tar		

		Tereent of Lupits in Each Build					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	40.6	51.5	43.8	32.7		
4	60-79th NPR	27.1	23.4	29.6	29.8		
3	40-59th NPR	17.1	14.6	16.0	17.0		
2	20-39th NPR	12.4	8.2	7.1	12.9		
1	1-19th NPR	2.9	2.3	3.6	7.6		
841	2000 API (Gro	owth)	171	Number of Contributin		I	
799	1999 API (Bas	e)					
1	1999-2000 Growth Target						
42	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

F	Pacifi	ic Islander	Percer	rcent of Pupils in Each Band					
	Perfo	rmance Bands	Reading	Math	Language	Spelling			
	5	80-99th NPR							
	4	60-79th NPR							
	3	40-59th NPR							
	2	20-39th NPR							
L	1	1-19th NPR							
		2000 API (Gro	owth)	0	Number of Contributin		I		
		1999 API (Bas	e)						
		1999-2000 Gro	owth Tar	get					
		1999-2000 Gro	owth		Met Subgroup Target				
S		economically D			in Each Ban Language	d Spelling			
S	Perfo	rmance Bands	Percer Reading	nt of Pupils		Spelling			
S		•	Percer	nt of Pupils Math	Language				
	Perfor	rmance Bands 80-99th NPR	Percer Reading 7.6	Math	Language	Spelling 10.1			
	Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 7.6 13.4	Math 19.2 19.6	13.1 23.9	10.1 20.1			
5	Perfor	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 7.6 13.4 22.0	Math 19.2 19.6 23.6	13.1 23.9 21.1	Spelling 10.1 20.1 15.1			
	Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 7.6 13.4 22.0 30.9 26.1	19.2 19.6 23.6 23.6	13.1 23.9 21.1 24.5	Spelling 10.1 20.1 15.1 25.6 29.0 Tests	I		
	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 7.6 13.4 22.0 30.9 26.1	19.2 19.6 23.6 24.1	13.1 23.9 21.1 24.5 17.5 Number of	Spelling 10.1 20.1 15.1 25.6 29.0 Tests	I I		
	Perfor 5 4 3 2 1 618	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 7.6 13.4 22.0 30.9 26.1 wtth)	19.2 19.6 23.6 23.6 14.1	13.1 23.9 21.1 24.5 17.5 Number of	Spelling 10.1 20.1 15.1 25.6 29.0 Tests	l I		

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

School: OAKLEY (J.W.)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008288 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	594	530	14	64	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	91	A CL C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	36	Grade Levels	Ü
Filipino	0	High school graduate	21	K-3	19
Hispanic or Latino	87	Some college	28	4-6	29
Pacific Islander	0	College graduate	10	Core academic courses in	
White not Hispanic	9	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	80	parent education level information.		School Mobility (Stanford 9)	13
,			Average	• ' '	
English Language Learners (Stanford 9)	40	Average Parent Education Level	2.26	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	77	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	11	The average of all responses where "1" r		Enrollment on the first day of testing grades 2-11	1090
reactiers with emergency credentials (CBED3)	11	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	909

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: OAKLEY (J.W.)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008288 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 594
 530
 64
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	ading		Mathematics			Langua	ge		Spelling		
Α	В		C	D		E	\mathbf{F}		G	Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th NPR	1000	68	7.65	76.49	152	16.78	167.77	99	10.98	109.76	100	11.00	110.01	
4 60-79th NPR	875	155	17.44	152.56	177	19.54	170.94	198	21.95	192.07	158	17.38	152.09	
3 40-59th NPR	700	153	17.21	120.47	179	19.76	138.30	174	19.29	135.03	151	16.61	116.28	
2 20-39th NPR	500	247	27.78	138.92	222	24.50	122.52	229	25.39	126.94	201	22.11	110.56	
1 1-19th NPR	200	266	29.92	59.84	176	19.43	38.85	202	22.39	44.79	299	32.89	65.79	
 a Total Weighted Score Across Bands b Content Area Weight c Total Weighted Score for Content Area: 			a x b = c	548.28 30% 164.49		+	638.38 40% 255.35		+	608.59 15% 91.29		+	554.73 15% 83.21	
						2000 Al	PI (Gr	rowth)	594					

Number of tests contributing to scores:

889

906

909

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

909

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BRAWLEY ELEMENTARY** District: with valid scores. CDS Code: 13-63073-6008288 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 32 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: OAKLEY (J.W.)

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: OAKLEY (J.W.)

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008288

with valid scores. **Pacific Islander** Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 5.7 14.9 9.0 10.2 80-99th NPR 20.5 18.4 15.0 16.1 60-79th NPR 60-79th NPR 40-59th NPR 16.6 19.6 19.9 15.0 40-59th NPR 20-39th NPR 29.5 26.5 26.6 23.4 20-39th NPR 1-19th NPR 33.2 20.6 24.0 35.3 1-19th NPR Number of Tests Number of Tests 794 573 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base)

509	1999 API (Base)		<i>g</i>
11	1999-2000 Growth Targ		
64	1999-2000 Growth	YES	Met Subgroup Target

Whit	e not Hispanic	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	71	Number of Contributin	Tests ag to the API		
	1999 API (Bas	e)					
	1999-2000 Gro						
	1999-2000 Gro	owth		Met Sub	group Target		

Socioecono	omically	Disadv	vantaged
~~~~~~	J		

1999-2000 Growth

Parformanca Rando

1999-2000 Growth Target

Percent of Pupils in Each Band

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1 6110	illiance Dands	Reading	iviatii	Language	Spennig
5	80-99th NPR	4.7	14.1	8.1	9.8
4	60-79th NPR	14.2	17.5	18.8	14.6
3	40-59th NPR	16.6	20.4	19.5	15.0
2	20-39th NPR	29.5	26.3	27.5	23.7
1	1-19th NPR	34.9	21.6	26.1	36.8

Ī	561	2000 API (Growth)	733	Number of Tests Contributing to the API
	497	1999 API (Base)		<b>3</b>

11 1999-2000 Growth Target

64 1999-2000 Growth YES N

S Met Subgroup Target

Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: WORTH (BARBARA) JUNIOR HIGH

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008262 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	557	536	13	21	

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	NO	NO	NO

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	89	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	28	K-3	N/A
Filipino	0	High school graduate	20		
Hispanic or Latino	81	Some college	28	4-6	N/A
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	15	Graduate school	7	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	56	parent education level information.		School Mobility (Stanford 9)	10
,			Average	, ,	
English Language Learners (Stanford 9)	32	Average Parent Education Level	2.53	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	81	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	14	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	833
reachers with emergency credentials (CBEDS)	14	high school graduate" and "5" represent	ts "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	673

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: WORTH (BARBARA) JUNIOR HIGH

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008262 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 557
 536
 21
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanfo	Stanford 9 Reading			5		Mathem	atics	Language			Spelling			
A	В	В		C	D		E	$\mathbf{F}$		G	Н		I	J
Performance Ba		ghting ctors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NF	PR 100	00	49	7.34	73.35	41	6.17	61.65	118	17.74	177.44	50	7.50	74.96
4 60-79th NF	PR 87	75	101	15.12	132.30	86	12.93	113.16	126	18.95	165.79	109	16.34	142.99
3 40-59th NF	PR 70	00	129	19.31	135.18	122	18.35	128.42	133	20.00	140.00	131	19.64	137.48
2 20-39th NF	PR 50	00	186	27.84	139.22	255	38.35	191.73	160	24.06	120.30	159	23.84	119.19
1 1-19th NF	PR 20	00	203	30.39	60.78	161	24.21	48.42	128	19.25	38.50	218	32.68	65.37
<ul> <li>a Total Weighted Score Across Bands</li> <li>b Content Area Weight</li> <li>c Total Weighted Score for Content Area:</li> </ul>			a x b = c	540.83 30% 162.25	-	+	543.38 40% 217.35		+	642.03 15% 96.30	-	+	539.99 15% 81.00	
											2000 Al	PI (Gr	owth)	557

Number of tests contributing to scores:

668

668

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

673

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: WORTH (BARBARA) JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BRAWLEY ELEMENTARY** District: with valid scores. CDS Code: 13-63073-6008262 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 16 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: WORTH (BARBARA) JUNIOR HIGH

County: IMPERIAL

District: BRAWLEY ELEMENTARY

CDS Code: 13-63073-6008262

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	3.9	3.0	12.9	5.2			
4	60-79th NPR	12.1	12.5	18.5	14.9			
3	40-59th NPR	19.1	17.9	21.5	19.2			
2	20-39th NPR	30.1	40.2	25.8	25.0			
1	1-19th NPR	34.9	26.4	21.3	35.8			
526	2000 API (Gro	wth)	543	Number of Tests Contributing to the API				
496	1999 API (Bas	e)						
10	1999-2000 Growth Target							
30	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge		

Whit	e not Hispanic	Percer	nt of Pupils	of Pupils in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	25.2	19.2	39.4	18.3		
4	60-79th NPR	29.1	16.3	20.2	23.1		
3	40-59th NPR	20.4	22.1	14.4	21.2		
2	20-39th NPR	17.5	30.8	16.3	19.2		
1	1-19th NPR	7.8	11.5	9.6	18.3		
708	2000 API (Gro	owth)	104	Number of Tests Contributing to the API			
699	1999 API (Bas	e)					
10	1999-2000 Gro						
9	1999-2000 Gro	owth	NO	Met Subgroup Targe			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacifi	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	1	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
				M-4 C-1		maat		
Socio	1999-2000 Gro		taged	Met Sub	group Ta	rgei		
	1999-2000 Gro	) isadvan		in Each Ban Language		rgei		
	economically D	<b>Percer</b>	nt of Pupils	in Each Ban	d	rget		
Perfo	economically D	<b>Pisadvan</b> Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	rget		
Perfor	economically D rmance Bands 80-99th NPR	Pisadvan Percer Reading 2.5	Math 1.8	in Each Ban Language 9.5	d Spelling 4.1	rget		
Perfor	economically Drance Bands  80-99th NPR 60-79th NPR	Pisadvan Percer Reading 2.5 9.2	Math 1.8 11.0	in Each Ban Language 9.5 16.7	d Spelling 4.1 11.0	rget		
Perfor 5 4 3	economically Drance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Pisadvan Percer Reading  2.5  9.2  16.0	Math 1.8 11.0 16.6	in Each Ban Language 9.5 16.7 20.8	d Spelling 4.1 11.0 17.9	rget		
Perfor 5 4 3 2	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 2.5 9.2 16.0 31.3 41.0	1.8 11.0 16.6 40.7	9.5 16.7 20.8 28.7 24.4 Number of	d Spelling 4.1 11.0 17.9 25.3 41.8			
Perfor 5 4 3 2 1	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading  2.5  9.2  16.0  31.3  41.0	1.8 11.0 16.6 40.7 29.9	9.5 16.7 20.8 28.7 24.4 Number of	d Spelling 4.1 11.0 17.9 25.3 41.8			
Performance 5 4 3 2 1 492	rmance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading  2.5  9.2  16.0  31.3  41.0  with)	1.8 1.0 16.6 40.7 29.9	9.5 16.7 20.8 28.7 24.4 Number of	d Spelling 4.1 11.0 17.9 25.3 41.8			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** BRAWLEY UNION HIGH

County: IMPERIAL CD Code: 13-63081

	STAR			1999-		1999-2000 Similar	Met Growth Target			
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BRAWLEY HIGH	100	524	527	14	-3		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BRAWLEY HIGH

County: IMPERIAL

District: BRAWLEY UNION HIGH

CDS Code: 13-63081-1331404 School Type: HIGH SCHOOL

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	524	527	14	-3	

M	Met Growth Target								
	Comparable Both								
School-	-								
wide	wide ment (CI) and CI								
NO	NO NO NO								

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2 1	Percent with a response* Of those with a response:	94	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	1	Not high school graduate	27	K-3	N/A
Hispanic or Latino Pacific Islander	74 0	High school graduate Some college	21 27	4-6	N/A
White not Hispanic	20	College graduate Graduate school	20 5	Core academic courses in departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	21	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	32	Average Parent Education Level (Stanford 9)	Average 2.54	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	77	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	1142
Teachers with emergency credentials (CBEDS)	26	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1172
				Number of students included in the 2000 API	667

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

**BRAWLEY HIGH School:** 

County: **IMPERIAL** 

District: **BRAWLEY UNION HIGH** 

CDS Code: 13-63081-1331404 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
524	527	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading	5		Mathematics Language Science Social Science			Science			ence				
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	39	5.94	59.36	43	6.50	64.95	68	10.33	103.34	54	8.14	81.45	77	11.60	115.96
4	60-79th NPR	875	70	10.65	93.23	73	11.03	96.49	93	14.13	123.67	93	14.03	122.74	89	13.40	117.28
3	40-59th NPR	700	121	18.42	128.92	115	17.37	121.60	138	20.97	146.81	96	14.48	101.36	124	18.67	130.72
2	20-39th NPR	500	151	22.98	114.92	192	29.00	145.02	169	25.68	128.42	213	32.13	160.63	169	25.45	127.26
1	1-19th NPR	200	276	42.01	84.02	239	36.10	72.21	190	28.88	57.75	207	31.22	62.44	205	30.87	61.75
a	Total Weighted Sco	ore Across Ba	nds	a x	480.44			500.26			559.99			528.62			552.97
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	96.09	-	+	100.05		+	112.00		+	105.72		+	110.59
														2000 Al	PI (Gr	owth)	524

Number of tests

657 contributing to scores:

662

658

663

664

Number of pupils with tests contributing to the API:

667

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: BRAWLEY UNION HIGH with valid scores. CDS Code: 13-63081-1331404 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 14 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

School: BRAWLEY HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: BRAWLEY HIGH

County: IMPERIAL

District: BRAWLEY UNION HIGH

CDS Code: 13-63081-1331404

Iispa	nic or Latino	F	Percent of l	Pupils in Eacl	h Band		<b>Pacific Islander</b>	I	Percent of l	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	
5	80-99th NPR	2.0	2.6	5.3	3.4	6.1	5 80-99th NPI	2				
4	60-79th NPR	7.2	7.5	10.7	10.5	11.3	4 60-79th NPI	2				
3	40-59th NPR	16.0	17.0	20.3	13.4	18.2	3 40-59th NPI	2				
2	20-39th NPR	23.6	32.3	29.1	35.6	28.1	2 20-39th NPI	2				
1	1-19th NPR	51.2	40.6	34.6	37.0	36.2	1 1-19th NPI	2				
169	2000 API (Gro	owth)	49	an i	er of Tests buting to th	e API	2000 API (G	rowth)	2		of Tests iting to the	AF
181	1999 API (Bas	e)					1999 API (B	ase)				
11	1999-2000 Gre	owth Targ	get				1999-2000 G	rowth Tar	get			
-12	1999-2000 Gro	owth	N	O Met S	Subgroup	Target	1999-2000 G	rowth		Met Si	ubgroup	Та
Vhite	e not Hispanic		Percent of l	Pupils in Eacl	h Band		Socioeconomically		_	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	S
5	80-99th NPR	20.3	20.5	26.3	24.6	32.1	5 80-99th NPI	2.2	3.5	2.7	3.5	
4	60-79th NPR	21.8	22.7	25.6	26.1	18.7	4 60-79th NPI		6.1	8.4	10.5	
3	40-59th NPR	26.3	20.5	24.1	16.4	19.4	3 40-59th NPI		14.0	16.8	8.3	
2	20-39th NPR	18.8	15.9	14.3	20.1	17.2	2 20-39th NPI		36.2	29.6	38.9	
1	1-19th NPR	12.8	20.5	9.8	12.7	12.7	1 1-19th NPI	57.5	40.2	42.5	38.9	
712	2000 API (Gro	owth)	13		er of Tests buting to th	e API	439 2000 API (G	rowth)	230		of Tests iting to the	AP
689	1999 API (Bas	e)					429 1999 API (B	ase)				
11	1999-2000 Gro	owth Targ	get				11 1999-2000 G	rowth Tar	get			
23	1999-2000 Gro	owth	YE	S Met S	Subgroup	Target	10 1999-2000 G	rowth	NO	Met Si	ubgroup	Та

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** CALEXICO UNIFIED

County: IMPERIAL CD Code: 13-63099

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CHARLES (BLANCHE) ELEMENTARY	100	489	440	18	49		YES	YES	YES	YES
DOOL ELEMENTARY	100	525	475	16	50		YES	YES	YES	YES
KENNEDY GARDEN ELEMENTARY	100	463	425	19	38		YES	YES	YES	YES
ROCKWOOD ELEMENTARY	100	498	452	17	46		YES	YES	YES	YES

#### **Middle Schools**

DE ANZA JUNIOR HIGH	97	519	492	15	27	YES	YES	YES	YES
MORENO (WILLIAM) JUNIOR HIGH	99	529	469	17	60	YES	YES	YES	YES

#### **High Schools**

CALEXICO HIGH	89	487	459	17	28	YES	YES	YES	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CHARLES (BLANCHE) ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6106975 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	489	440	18	49	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	88	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	26	K-3	19
Filipino	0	High school graduate	17		
Hispanic or Latino	98	Some college	33	4-6	28
Pacific Islander	0	College graduate	19	Core academic courses in	
White not Hispanic	0	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	98	parent education level information.		School Mobility (Stanford 9)	11
			Average	, ,	
English Language Learners (Stanford 9)	75	<b>Average Parent Education Level</b>	2.61	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	90	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	448
Teachers with emergency credentials (CBEDS)	10	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	440
				Number of students included in the 2000 API	412

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CHARLES (BLANCHE) ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6106975 School Type: ELEMENTARY

Schoolwide

1999-2000

 
 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 489
 440
 49
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading		Mathematics		Mathematics		Mathematics			Langua	ge		Spelling	5
Α	В		C	D		E	F		G	H		I	J			
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)			
5 80-99th NPR	1000	11	2.74	27.43	24	5.87	58.68	23	5.67	56.65	23	5.62	56.23			
4 60-79th NPR	875	26	6.48	56.73	49	11.98	104.83	54	13.30	116.38	48	11.74	102.69			
3 40-59th NPR	700	59	14.71	102.99	86	21.03	147.19	72	17.73	124.14	56	13.69	95.84			
2 20-39th NPR	500	134	33.42	167.08	122	29.83	149.14	118	29.06	145.32	119	29.10	145.48			
1 1-19th NPR	200	171	42.64	85.29	128	31.30	62.59	139	34.24	68.47	163	39.85	79.71			
a Total Weighte	d Score Across	Bands	a X	439.53			522.43			510.96			479.95			
<b>b</b> Content Area V	Weight		<u>b</u>	30%			40%			15%			15%			
c Total Weighter	d Score for Cor	ntent Area	n:	131.86	•	+	208.97		+	76.64	-	+	71.99			
										2000 13						

2000 API (Growth) 489

Number of tests contributing to scores:

401

409

406

Number of pupils with tests contributing to the API:

412

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CHARLES (BLANCHE) ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALEXICO UNIFIED** District: with valid scores. CDS Code: 13-63099-6106975 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: CHARLES (BLANCHE) ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6106975

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band	Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Performance Bands Reading Math Language Spelling
5 80-99th NPR 2.8 5.0 5.1 4.8	5 80-99th NPR
4 60-79th NPR 5.6 12.0 12.9 11.5	4 60-79th NPR
3 40-59th NPR 14.6 21.1 17.4 13.8	3 40-59th NPR
2 20-39th NPR 33.2 29.8 29.5 29.8	2 20-39th NPR
1 1-19th NPR 43.7 32.1 35.1 40.1	1 1-19th NPR
483 2000 API (Growth) 402 Number of Tests Contributing to the API	2000 API (Growth)  O Number of Tests Contributing to the API
438 1999 API (Base)	1999 API (Base)
14   1999-2000 Growth Target	1999-2000 Growth Target
45 1999-2000 Growth YES Met Subgroup Target	1999-2000 Growth Met Subgroup Target
White not Hispanic Percent of Pupils in Each Band	Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Performance Bands Reading Math Language Spelling
5 80-99th NPR	5 80-99th NPR 2.8 5.9 5.7 5.7
4 60-79th NPR	4 60-79th NPR 6.5 11.6 13.2 11.8
3 40-59th NPR	3 40-59th NPR 14.4 21.2 17.9 13.3
2 20-39th NPR	2 20-39th NPR 33.8 29.8 29.3 29.1
1 1-19th NPR	1 1-19th NPR 42.6 31.5 34.0 40.1
2000 API (Growth)  Number of Tests Contributing to the API	489 2000 API (Growth) 408 Number of Tests Contributing to the API
1999 API (Base)	440   1999 API (Base)
1999-2000 Growth Target	14 1999-2000 Growth Target
1999-2000 Growth Met Subgroup Target	49 1999-2000 Growth YES Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: DOOL ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008346 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	525	475	16	50	

M	Met Growth Target							
School-	School- Improve- Schoolwide							
wide	wide ment (CI) and CI							
YES	YES	YES	YES					

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	91	A CL C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	19	Grade Levels	Ü
Filipino	0	High school graduate	14	K-3	20
Hispanic or Latino	98	Some college	32	4-6	28
Pacific Islander	0	College graduate	24	Core academic courses in	
White not Hispanic	1	Graduate school	11	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		School Mobility (Stanford 9)	15
			Average	,	
English Language Learners (Stanford 9)	70	Average Parent Education Level	2.95	This is the percent of students who first attended this	
Ell I ('III I (CDEDG)	0.5	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	85	The average of all responses where "1" r	represents "Not a		405
Teachers with emergency credentials (CBEDS)	9	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	435
				Number of students included in the 2000 API	374

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: DOOL ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008346 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 525
 475
 50
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading		Mathematics		Mathematics		Mathematics		Mathematics		Langua	ge		Spelling	
Α	В		C	D		E	F		G	Н		I	J				
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in				
5 80-99th NPR	1000	20	5.57	55.71	49	13.10	131.02	28	7.57	75.68	33	8.85	88.47				
4 60-79th NPR	875	41	11.42	99.93	53	14.17	124.00	53	14.32	125.34	40	10.72	93.83				
3 40-59th NPR	700	53	14.76	103.34	74	19.79	138.50	57	15.41	107.84	67	17.96	125.74				
2 20-39th NPR	500	109	30.36	151.81	82	21.93	109.63	96	25.95	129.73	91	24.40	121.98				
1 1-19th NPR	200	136	37.88	75.77	116	31.02	62.03	136	36.76	73.51	142	38.07	76.14				
a Total Weighte	d Score Across	Bands	a X	486.56			565.17			512.09			506.17				
<b>b</b> Content Area	Weight		<u>b</u>	30%			40%			15%			15%				
c Total Weighte	d Score for Cor	ntent Area	a: <b>c</b>	145.97		+	226.07		+	76.81		+	75.92				

Number of pupils with tests

370

374

NPR is the National Percentile Rank

Number of tests contributing to scores:

359

374

525

contributing to the API:

2000 API (Growth)

373

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

### 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: DOOL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALEXICO UNIFIED** District: with valid scores. CDS Code: 13-63099-6008346 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

Math Language Spelling

School: DOOL ELEMENTARY

**Hispanic or Latino** 

Performance Bands

County: **IMPERIAL** 

**CALEXICO UNIFIED** District: CDS Code: 13-63099-6008346

5										
	80-99th NPR	5.4	12.8	7.4	8.2					
4	60-79th NPR	11.3	13.9	14.3	10.9					
3	40-59th NPR	14.4	19.8	15.1	18.0					
2	20-39th NPR	30.5	22.0	25.8	24.8					
1	1-19th NPR	38.4	31.5	37.4	38.1					
521	2000 API (Gro	368	Number of Contributing	Tests  ig to the API						
475	<u>——</u>									
13										
46	1999-2000 Gro	owth	YES	Met Sub	group Tar					
	e not Hispanic rmance Bands	Reading		in Each Ban						
	illiance Danus	Reading	Math	Language	Spelling					
5		Reading	Matn	Language	Spelling					
5	80-99th NPR 60-79th NPR	Reading	Math	Language	Spelling					
	80-99th NPR	Reading	Math	Language	Spelling					
4	80-99th NPR 60-79th NPR	Reading	Math	Language	Spelling					
4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reauling	Math	Language	Spelling					
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR		Matn 1	Number of						
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	owth)		Number of	Tests					
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	owth)	1	Number of	Tests					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro		0	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Socio	economically D			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	5.6	13.1	7.6	8.8			
4	60-79th NPR	11.4	14.2	14.3	10.7			
3	40-59th NPR	14.8	19.8	15.4	18.0			
2	20-39th NPR	30.4	21.9	25.9	24.4			
1	1-19th NPR	37.9	31.0	36.8	38.1			
525	2000 API (Gro		374	Number of Contributin		I		
475	1999 API (Bas	e)						
13	1999-2000 Gro	owth Tar	get					

50 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: KENNEDY GARDEN ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6099485 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	463	425	19	38	

I	M			
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	81	A CL G. (CDEDG)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	33	Grade Levels	Č
Filipino	0	High school graduate	18	K-3	20
Hispanic or Latino	100	Some college	24	4-6	28
Pacific Islander	0	College graduate	19	Core academic courses in	
White not Hispanic	0	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	100	parent education level information.		School Mobility (Stanford 9)	29
(			Average	• ` '	
English Language Learners (Stanford 9)	88	Average Parent Education Level	2.46	This is the percent of students who first attended this	
Ell I ('III I (CDEDG)	00	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	88	The average of all responses where "1" r	represents "Not a	T 11 4 41 61 4 1 64 41 1 2 1 2 1 1	000
Teachers with emergency credentials (CBEDS)	4	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	286
				Number of students included in the 2000 API	249

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: KENNEDY GARDEN ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6099485 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 463
 425
 38
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading Mathematics		Mathematics		Mathematics			Language		Spelling		5
Α	В		C	D		E	F		G	Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	
5 80-99th NPR	1000	2	0.83	8.33	6	2.44	24.39	7	2.85	28.46	10	4.05	40.49	
4 60-79th NPR	875	17	7.08	61.98	23	9.35	81.81	25	10.16	88.92	28	11.34	99.19	
3 40-59th NPR	700	39	16.25	113.75	56	22.76	159.35	56	22.76	159.35	40	16.19	113.36	
2 20-39th NPR	500	69	28.75	143.75	76	30.89	154.47	61	24.80	123.98	57	23.08	115.38	
1 1-19th NPR	200	113	47.08	94.17	85	34.55	69.11	97	39.43	78.86	112	45.34	90.69	
a Total Weighte	d Score Across	Bands	a X	421.98			489.13			479.57			459.11	
<b>b</b> Content Area	Weight		b	30%			40%			15%			15%	
c Total Weighte	d Score for Cor	ntent Area	1: <b>c</b>	126.59		+	195.65		+	71.94		+	68.87	

Number of tests contributing to scores:

240

246

246

Number of pupils with tests contributing to the API:

249

NPR is the National Percentile Rank

463

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: KENNEDY GARDEN ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALEXICO UNIFIED** District: with valid scores. CDS Code: 13-63099-6099485 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Language Spelling

Math

በ ጸ

School: KENNEDY GARDEN ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6099485

**Hispanic or Latino** 

5 80 00th NDD

Performance Bands

5	80-99th NPR	0.8	2.4	2.8	4.0						
4	60-79th NPR	7.1	9.3	10.2	11.3						
3	40-59th NPR	16.3	22.8	22.8	16.2						
2	20-39th NPR	28.8	30.9	24.8	23.1						
1	1-19th NPR	47.1	34.6	39.4	45.3						
463	2000 API (Gro	wth)	249	Number of Contributin	Tests	[					
425											
15	1999-2000 Gro	owth Tar	get								
38	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget					
	•										
	White not Hispanic Percent of Pupils in Each Band										
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d						
	e not Hispanic ormance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language							
	-										
Perfo	ormance Bands										
Perfo	ormance Bands  80-99th NPR										
Perfo	ormance Bands 80-99th NPR 60-79th NPR										
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR										
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language  Number of	Spelling	I					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language  Number of	Spelling  Tests	ſ					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  wwth) e)	Math	Language  Number of	Spelling  Tests	I					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	0	Number of Contributin	Tests  Ig to the AP	I				
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
Socio	economically D		_	in Each Ban	d					
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	8.0	2.4	2.8	4.0					
4	60-79th NPR	7.1	9.3	10.2	11.3					
3	40-59th NPR	16.3	22.8	22.8	16.2					
2	20-39th NPR	28.8	30.9	24.8	23.1					
1	1-19th NPR	47.1	34.6	39.4	45.3					
463	2000 API (Gro	wth)	249	Number of Contributin		г				

**Pacific Islander** 

425 1999 API (Base)

1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: ROCKWOOD ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008379 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	498	452	17	46	

M	Met Growth Target								
	Comparable Both								
School-	-								
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	99	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	55	K-3	20
Filipino	0	High school graduate	15		-
Hispanic or Latino	97	Some college	16	4-6	28
Pacific Islander	0	College graduate	11	Core academic courses in	
White not Hispanic	1	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	99	parent education level information.		School Mobility (Stanford 9)	12
			Average	, ,	
English Language Learners (Stanford 9)	81	Average Parent Education Level	1.92	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	92	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	354
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represent	ts "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	004
				Number of students included in the 2000 API	336

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ROCKWOOD ELEMENTARY

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008379 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 498
 452
 46
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading			Mathematics		Mathematics		Mathematics		Mathematics Lan		Langua	ge		Spelling	;
	A	В		C	D		E	$\mathbf{F}$		G	Н		I	J					
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. ir Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)					
5	80-99th NPR	1000	7	2.16	21.60	24	7.21	72.07	17	5.11	51.05	20	5.99	59.88					
4	60-79th NPR	875	24	7.41	64.81	62	18.62	162.91	43	12.91	112.99	25	7.49	65.49					
3	40-59th NPR	700	48	14.81	103.70	56	16.82	117.72	60	18.02	126.13	57	17.07	119.46					
2	20-39th NPR	500	106	32.72	163.58	98	29.43	147.15	97	29.13	145.65	78	23.35	116.77					
1	1-19th NPR	200	139	42.90	85.80	93	27.93	55.86	116	34.83	69.67	154	46.11	92.22					
	<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Veight		a x b = c	439.51 30% 131.85		+	555.71 40% 222.28		+	505.48 15% 75.82		+	453.82 15% 68.07					
											2000 A	PI (Gr	owth)	498					

Number of tests contributing to scores:

324

333

333

Number of pupils with tests contributing to the API:

336

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: ROCKWOOD ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALEXICO UNIFIED** District: with valid scores. CDS Code: 13-63099-6008379 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: ROCKWOOD ELEMENTARY

**Hispanic or Latino** 

Performance Bands

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6008379

				Buildange	Spening					
5	80-99th NPR	1.9	5.9	4.0	5.0					
4	60-79th NPR	6.7	19.0	12.5	7.5					
3	40-59th NPR	15.1	17.1	18.7	17.4					
2	20-39th NPR	32.7	29.3	29.9	23.3					
1	1-19th NPR	43.6	28.7	34.9	46.9					
492	2000 API (Gro	owth)	324	Number of Contributin	Tests g to the API	I				
445	1999 API (Bas	e)								
14 1999-2000 Growth Target										
47	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget				
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling										
	-		•							
	-		•							
Perfo	rmance Bands		•							
Perfo	rmance Bands 80-99th NPR		•							
Perfo.	rmance Bands 80-99th NPR 60-79th NPR		•							
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•							
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading with)	•	Language  Number of	Spelling	ſ				
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  with)	Math 3	Language  Number of	Spelling  Tests	ſ				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gr	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	peconomically Γ			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	·
Perfo	ormance Bands 80-99th NPR	Percer Reading 2.2	Math 7.2	Language 5.1	Spelling 6.0	
Perfo	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 2.2 7.4	Math 7.2 18.6	5.1 12.9	Spelling 6.0 7.5	
Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading  2.2  7.4  14.8	7.2 18.6 16.8	5.1 12.9 18.0	5pelling 6.0 7.5 17.1	
Perfo 5 4 3 2 1 498	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 2.2 7.4 14.8 32.7 42.9	7.2 18.6 16.8 29.4	5.1 12.9 18.0 29.1	5pelling 6.0 7.5 17.1 23.4 46.1 Tests	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 2.2 7.4 14.8 32.7 42.9 wth)	7.2 18.6 16.8 29.4 27.9	5.1 12.9 18.0 29.1 34.8 Number of	5pelling 6.0 7.5 17.1 23.4 46.1 Tests	l I

1999-2000 Growth

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338 School Type: MIDDLE

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the 1999-2000 API Growth Explanatory Notes for more detail about the combining of grade configuration segments.

STAR 2000	2000	1999	1999-2000	1999-	1999-2000 Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	519	492	15	27	

N	Met Growth Target						
School-	Comparable Both School- Improve- Schoolwide						
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0	Percent with a response* Of those with a response:	81	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	2	Not high school graduate	25	K-3	N/A
Hispanic or Latino Pacific Islander White not Hispanic	95 0 2	High school graduate Some college College graduate	21 23 23	4-6 Core academic courses in	N/A
Winte not Inspane	_	Graduate school	8	departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	99	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	9
English Language Learners (Stanford 9)	67	Average Parent Education Level (Stanford 9)  The average of all responses where "1" r	Average 2.68	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	80		*	Enrollment on the first day of testing grades 2-11	772
Teachers with emergency credentials (CBEDS)	24	high school graduate" and "5" represent.		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	772
				Number of students included in the 2000 API	689

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Schoolwide and Subgroup APIs for Grades 2-11

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338 School Type: MIDDLE

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

#### **Schoolwide Data**

Percent	in the	API	API	Growth	2000	Schools
Tested	2000 API	(Growth)	(Base)	Target	Growth	Growth Rank
97	689	(Growin)	492	15	27	Growth Rank

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 <u>Growth</u>	Met Subgroup Growth Target
African American not Hispanic	1					
American Indian or Alaska Native	0					
Asian	15					
Filipino	0					
Hispanic or Latino	656	509	485	12	24	YES
Pacific Islander	1					
White not Hispanic	16					
Socioeconomically Disadvantaged	687	519	459	12	60	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school or subgroup scored at or above 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 519
 492
 27
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9 Reading			Mathematics			Language			Spelling						
	A	В		C	D		E	$\mathbf{F}$			G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	Н	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	3.70	37.04	24	5.17	51.72	ľ	33	7.14	71.43	17	3.69	36.88
4	60-79th NPR	875	39	8.50	74.35	65	14.01	122.58		57	12.34	107.95	37	8.03	70.23
3	40-59th NPR	700	78	16.99	118.95	102	21.98	153.88		95	20.56	143.94	79	17.14	119.96
2	20-39th NPR	500	137	29.85	149.24	165	35.56	177.80		133	28.79	143.94	119	25.81	129.07
1	1-19th NPR	200	188	40.96	81.92	108	23.28	46.55		144	31.17	62.34	209	45.34	90.67
	<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Veight		a x b = c	461.49 30% 138.45	-	+	552.53 40% 221.01		+	<del>l</del>	529.60 15% 79.44	-	+	446.80 15% 67.02

2000 API (Growth) for Grades 2-8 **506** 

of pupils with t

Number of tests contributing to scores:

459

464

462

461

Number of pupils with tests contributing to the API:

466

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6008338

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

#### **African American not Hispanic**

		Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

Asian	1	Percen	nt of Pupils	in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
2000 API (Growth) for grades 2-8								
9	Number of Tests Contributing to th	e API						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

#### **American Indian or Alaska Native**

Percent of Pupils in Each Band

 Perto	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

	Filipi Perfo	no rmance Bands	Percen Reading	t of Pupils Math	in Each Ban Language	
	5	80-99th NPR				
	4	60-79th NPR				
	3	40-59th NPR				
	2	20-39th NPR				
	1	1-19th NPR				
i						

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6008338

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	3.4	4.5	6.4	2.5		
4	60-79th NPR	8.0	13.3	11.8	7.5		
3	40-59th NPR	16.5	21.5	20.0	17.3		
2	20-39th NPR	29.5	36.7	29.1	25.5		
1	1-19th NPR	42.6	24.0	32.7	47.2		

496 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Whit	e not Hispanic	Percen	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
2000 API (Growth) for grades 2-8								
11	Number of Tests Contributing to th	e API						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Performance Bands Reading Math Language Spelling  5 80-99th NPR 4 60-79th NPR 3 40 50th NPR	Pacif	ic Islander	Percent of Pupils in Each Band					
4 60-79th NPR	Performance Bands		Reading	Math	Language	Spelling		
	5	80-99th NPR						
3 40 50th NPR	4	60-79th NPR						
3 40-39th NTK	3	40-59th NPR						
2 20-39th NPR	2	20-39th NPR						
1 1-19th NPR	1	1-19th NPR						

2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

#### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	3.7	5.2	7.1	3.7
4	60-79th NPR	8.5	14.0	12.3	8.0
3	40-59th NPR	17.0	22.0	20.6	17.1
2	20-39th NPR	29.8	35.6	28.8	25.8
1	1-19th NPR	41.0	23.3	31.2	45.3

506 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6008338 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
519	492	27		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Performance Bands   Weighting Factors   Rach Band   Band   Percent of Band		Stanford 9			Reading	5		Mathen	natics		Langua	ge		Science		S	Social Sci	ence
Performance Bands   Weighting Factors   Band   Factors   Band   Each Band   Band   Each Band   Band   Each Band   Band   Band   Each Band   Ba		A	В		C	D		E	F		G	Н		I	J		K	L
4       60-79th NPR       875       15       6.73       58.86       46       20.63       180.49       38       17.04       149.10       28       12.56       109.87       33       14.80       129.48         3       40-59th NPR       700       35       15.70       109.87       38       17.04       119.28       59       26.46       185.20       57       25.56       178.92       43       19.28       134.98         2       20-39th NPR       500       50       22.42       112.11       69       30.94       154.71       70       31.39       156.95       79       35.43       177.13       91       40.81       204.04         1       1-19th NPR       200       118       52.91       105.83       38       17.04       34.08       42       18.83       37.67       47       21.08       42.15       50       22.42       44.84     Total Weighted Score Across Bands  Total Weighted S	Pe	rformance Bands		Each	Pupils in	Score in Each Band	Each	Pupils in	Score in Each Band	Each	Pupils in	Score in Each Band	Each	Pupils in	Score in Each Band	Each	Pupils in	Score in Each Band
3     40-59th NPR     700     35     15.70     109.87     38     17.04     119.28     59     26.46     185.20     57     25.56     178.92     43     19.28     134.98       2     20-39th NPR     500     50     22.42     112.11     69     30.94     154.71     70     31.39     156.95     79     35.43     177.13     91     40.81     204.04       1     1-19th NPR     200     118     52.91     105.83     38     17.04     34.08     42     18.83     37.67     47     21.08     42.15     50     22.42     44.84       a     Total Weighted Score Across Bands     ax     409.08     632.06     591.70     561.88     561.88       b     20%     20%     20%     20%     20%	5	80-99th NPR	1000	5	2.24	22.42	32	14.35	143.50	14	6.28	62.78	12	5.38	53.81	6	2.69	26.91
2 20-39th NPR 500 50 22.42 112.11 69 30.94 154.71 70 31.39 156.95 79 35.43 177.13 91 40.81 204.04 1 1-19th NPR 200 118 52.91 105.83 38 17.04 34.08 42 18.83 37.67 47 21.08 42.15 50 22.42 44.84    a Total Weighted Score Across Bands	4	60-79th NPR	875	15	6.73	58.86	46	20.63	180.49	38	17.04	149.10	28	12.56	109.87	33	14.80	129.48
1     1-19th NPR     200     118     52.91     105.83     38     17.04     34.08     42     18.83     37.67     47     21.08     42.15     50     22.42     44.84       a     Total Weighted Score Across Bands     a x x     409.08 x     632.06     591.70     561.88     540.25       b     Content Area Weight     b 20%     20%     20%     20%     20%       Total Weighted Score Across Bands     a x x     409.08     409.08     409.08	3	40-59th NPR	700	35	15.70	109.87	38	17.04	119.28	59	26.46	185.20	57	25.56	178.92	43	19.28	134.98
a Total Weighted Score Across Bands       a x 409.08       632.06       591.70       561.88       540.25         b Content Area Weight       b 20%       20%       20%       20%         Total Weighted Score Across Bands       a x 409.08       591.70       561.88       540.25         b Content Area Weight       b 20%       20%       20%       20%         a 409.08       400.08       400.08       400.08	2	20-39th NPR	500	50	22.42	112.11	69	30.94	154.71	70	31.39	156.95	79	35.43	177.13	91	40.81	204.04
<b>b</b> Content Area Weight <b>b</b> 20% 20% 20% 20% 440.34	1	1-19th NPR	200	118	52.91	105.83	38	17.04	34.08	42	18.83	37.67	47	21.08	42.15	50	22.42	44.84
	b	Content Area Weig	ght		a x b = c	20%	-	+	20%		+	20%		+	20%	-	+	20%

2000 API (Growth) for Grades 9-11 **547** 

Number of pupils with tests contributing

Number of tests contributing to scores:

223

223

223

223

223

tests contributing to the API: 2

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6008338

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

#### **African American not Hispanic**

		Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

#### **American Indian or Alaska Native**

Contributing to the API

		Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Growth) for grades 9-11							
	Number of Tests							

Asiaı	Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.	
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Growth) for grades 9-11						
6	6 Number of Tests Contributing to the API						

	s Reading	Percent of Pupils in Each Band Reading Math Language Science				
5 80-99th	NPR					
4 60-79th	NPR					
3 40-59th	NPR					
2 20-39th	NPR					
1 1-19th	NPR					

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: DE ANZA JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6008338

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	anic or Latino	Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR	1.9	12.3	6.6	3.8	1.9		
4	60-79th NPR	6.6	20.3	14.6	12.3	13.7		
3	40-59th NPR	14.2	17.5	26.9	25.5	19.3		
2	20-39th NPR	22.6	32.1	32.1	36.8	41.5		
1	1-19th NPR	54.7	17.9	19.8	21.7	23.6		

536 2000 API (Growth) for 9-11

Number of Tests
Contributing to the API

Number of Tests

Contributing to the API

Whit	e not Hispanic	Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
2000 API (Growth) for grades 9-11								

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

]	Pacif	ic Islander	Percent of Pupils in Each Band					
	Performance Bands		Reading	Math	Language	Science	Soc. Sci.	
	5	80-99th NPR						
L	4	60-79th NPR						
L	3	40-59th NPR						
L	2	20-39th NPR						
L	1	1-19th NPR						

2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

#### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Peri	Formance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.3	14.0	6.3	5.0	2.3
4	60-79th NPR	6.3	20.8	16.7	12.7	14.9
3	40-59th NPR	15.8	17.2	26.7	25.3	19.5
2	20-39th NPR	22.6	30.8	31.2	35.7	40.7
1	1-19th NPR	52.9	17.2	19.0	21.3	22.6

545 2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

## 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587 School Type: MIDDLE

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the 1999-2000 API Growth Explanatory Notes for more detail about the combining of grade configuration segments.

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	529	469	17	60	

M			
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0	Percent with a response* Of those with a response:	71	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	1	Not high school graduate	27	K-3	N/A
Hispanic or Latino Pacific Islander White not Hispanic	99 0 0	High school graduate Some college College graduate Graduate school	22 26 16 8	4-6 Core academic courses in departmentalized programs	N/A 27
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	8
English Language Learners (Stanford 9)	71	Average Parent Education Level (Stanford 9)	Average 2.55	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)  Teachers with emergency credentials (CBEDS)	65 30	The average of all responses where "1" r high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	699
				Number of students included in the 2000 API	600

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Note: This school has two sets of reports. One for grades 2-8 and one

for grades 9-11. The data on this page represents the combination of all

# 1999-2000 Academic Performance Index (API) Growth Report Schoolwide and Subgroup APIs for Grades 2-11

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587 School Type: MIDDLE

#### **Schoolwide Data**

STAR	Number of Students					1999-2000
2000	Included	2000	1999	1999-2000	1999-	Similar
Percent	in the	API	API	Growth	2000	Schools
Tested	2000 API	(Growth)	(Base)	Target	Growth	<b>Growth Rank</b>
99	600	529	469	17	60	

	M			
		Both		
S	chool-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
•	YES	YES	YES	YES

grades 2-11 at this school.

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 <u>Growth</u>	Met Subgroup Growth Target
African American not Hispanic	0					
American Indian or Alaska Native	0					
Asian	4					
Filipino	1					
Hispanic or Latino	593	527	465	14	62	YES
Pacific Islander	0					
White not Hispanic	2					
Socioeconomically Disadvantaged	600	529	450	14	79	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school or subgroup scored at or above 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 529
 469
 60
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5	Mathematics		Language		Spelling				
	A	В		C	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	21	5.13	51.34	5	1.22	12.20	27	6.65	66.50	15	3.66	36.59
4	60-79th NPR	875	51	12.47	109.11	44	10.73	93.90	69	17.00	148.71	62	15.12	132.32
3	40-59th NPR	700	94	22.98	160.88	73	17.80	124.63	73	17.98	125.86	80	19.51	136.59
2	20-39th NPR	500	109	26.65	133.25	166	40.49	202.44	128	31.53	157.64	121	29.51	147.56
1	1-19th NPR	200	134	32.76	65.53	122	29.76	59.51	109	26.85	53.69	132	32.20	64.39
	<ul> <li>a Total Weighted Score Across Bands</li> <li>b Content Area Weight</li> <li>c Total Weighted Score for Content Area:</li> </ul>			a x b = c	520.11 30% 156.03	-	+	492.68 40% 197.07		+	552.40 15% 82.86		+	517.44 15% 77.62

2000 API (Growth) for Grades 2-8 514

Number of tests contributing to scores:

409

410

406

410

Number of pupils with tests contributing to the API:

410

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6111587

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

#### **African American not Hispanic**

		Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

A	Asiar	1	Percent of Pupils in Each Band						
	Perfo	rmance Bands	Reading	Math	Language	Spelling			
	5	80-99th NPR							
	4	60-79th NPR							
	3	40-59th NPR							
	2	20-39th NPR							
L	1	1-19th NPR							
	2000 API (Growth) for grades 2-8								
	Number of Tests Contributing to the API								

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

#### **American Indian or Alaska Native**

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

	<b>Filipino</b> Performance Bands			Percent of Pupils in Each Band					
			Reading	Math	Language	Spelling			
	5	80-99th NPR							
	4	60-79th NPR							
	3	40-59th NPR							
	2	20-39th NPR							
	1 1-19th NPR								
i									

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6111587

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	anic or Latino	Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Spelling	
5	80-99th NPR	4.7	1.2	6.3	3.5	
4	60-79th NPR	12.2	10.1	16.5	14.9	
3	40-59th NPR	23.1	17.8	18.3	19.6	
2	20-39th NPR	26.8	40.6	31.8	29.5	
1	1-19th NPR	33.3	30.2	27.3	32.7	

510 2000 API (Growth) for grades 2-8

404 Number of Tests
Contributing to the API

Whit	e not Hispanic	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
2000 API (Growth) for grades 2-8								
Number of Tests Contributing to the API								

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pa	cif	ic Islander	Percent of Pupils in Each Band				
P	erfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					
_	1	1-19th NPR					

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

#### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perto	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	5.1	1.2	6.7	3.7
4	60-79th NPR	12.5	10.7	17.0	15.1
3	40-59th NPR	23.0	17.8	18.0	19.5
2	20-39th NPR	26.7	40.5	31.5	29.5
1	1-19th NPR	32.8	29.8	26.8	32.2

**514** 2000 API (Growth) for grades 2-8

A10 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-6111587 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
529	469	60		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading		Mathematics		Language		Science			Social Science					
A	B C D E F G H I J				K	L										
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5 80-99th NPR	1000	5	2.63	26.32	17	8.95	89.47	6	3.16	31.58	5	2.63	26.32	5	2.63	26.32
4 60-79th NPR	875	16	8.42	73.68	31	16.32	142.76	36	18.95	165.79	26	13.68	119.74	41	21.58	188.82
3 40-59th NPR	700	32	16.84	117.89	49	25.79	180.53	65	34.21	239.47	51	26.84	187.89	41	21.58	151.05
2 20-39th NPR	500	58	30.53	152.63	71	37.37	186.84	50	26.32	131.58	72	37.89	189.47	59	31.05	155.26
1 1-19th NPR	200	79	41.58	83.16	22	11.58	23.16	33	17.37	34.74	36	18.95	37.89	44	23.16	46.32
a Total Weighted Score Across Bands a x 453.68 b Content Area Weight b 20% c Total Weighted Score for Content Area: c 90.74					+	622.76 20% 124.55		+	603.16 20% 120.63		+	561.32 20% 112.26		+	567.76 20% 113.55	

2000 API (Growth) for Grades 9-11 **562** 

Number of pupils with tests contributing

Number of tests

contributing to scores: 190

190

190

190

190

tests contributing to the API: 190

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: MORENO (WILLIAM) JUNIOR HIGH

County: **IMPERIAL** 

**CALEXICO UNIFIED** District: CDS Code: 13-63099-6111587

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

#### African American not Hispanic

			Percent of Pupils in Each Band							
	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
	5	80-99th NPR								
	4	60-79th NPR								
	3	40-59th NPR								
	2	20-39th NPR								
Ĺ	1	1-19th NPR								
Ξ					-					

2000 API (Growth) for grades 9-11

Number of Tests Contributing to the API

Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

#### American Indian or Alaska Native

		Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	1								

2000 API (Growth) for grades 9-11

Number of Tests Contributing to the API

Asiaı	n	Percent of Pupils in Each Band									
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.					
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Growth) for grades 9-11										
1	Number of Tests										

Filij	pino	Percent of Pupils in Each Band						
Per	formance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth) for	grades 9	<b>)</b> -11				

Number of Tests

Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: MORENO (WILLIAM) JUNIOR HIGH

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-6111587

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR	2.6	9.0	3.2	2.6	2.6		
4	60-79th NPR	8.5	16.4	19.0	13.8	21.7		
3	40-59th NPR	16.9	25.9	34.4	26.5	21.7		
2	20-39th NPR	30.7	37.0	26.5	38.1	31.2		
1	1-19th NPR	41.3	11.6	16.9	19.0	22.8		

563 2000 API (Growth) for 9-11

Number of Tests
Contributing to the API

V	Vhit	e not Hispanic	Percent of Pupils in Each Band							
	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
	5	80-99th NPR								
	4	60-79th NPR								
	3	40-59th NPR								
	2	20-39th NPR								
	1	1-19th NPR								
	2000 API (Growth) for grades 9-11									
	0	Number of Tests Contributing to th	e API							

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Sci.
_

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API

#### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	8.9	3.2	2.6	2.6
4	60-79th NPR	8.4	16.3	18.9	13.7	21.6
3	40-59th NPR	16.8	25.8	34.2	26.8	21.6
2	20-39th NPR	30.5	37.4	26.3	37.9	31.1
1	1-19th NPR	41.6	11.6	17.4	18.9	23.2

**562** 2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: CALEXICO HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-1332204 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	ırget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
89	487	459	17	28			YES	YES	YES	NO

1000 2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	72	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	· <del>-</del>	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	35	K-3	N/A
Filipino	0	High school graduate	23		
Hispanic or Latino	95	Some college	21	4-6	N/A
Pacific Islander	0	College graduate	15	Core academic courses in	
White not Hispanic	1	Graduate school	6	departmentalized programs	30
Participants in Free or Reduced Price Lunch (Stanford 9)	100	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	3
English Language Learners (Stanford 9)	64	Average Parent Education Level (Stanford 9)	Average 2.35	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	75	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	24	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	998
				Number of students included in the 2000 API	844

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: CALEXICO HIGH

County: IMPERIAL

District: CALEXICO UNIFIED

CDS Code: 13-63099-1332204 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
487	459	28		YFS

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	natics		Langua	ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	11	1.33	13.27	62	7.46	74.61	25	3.04	30.38	32	3.89	38.88	50	6.11	61.05
4	60-79th NPR	875	77	9.29	81.27	144	17.33	151.62	75	9.11	79.74	95	11.54	101.00	111	13.55	118.59
3	40-59th NPR	700	105	12.67	88.66	146	17.57	122.98	156	18.96	132.69	113	13.73	96.11	90	10.99	76.92
2	20-39th NPR	500	236	28.47	142.34	270	32.49	162.45	247	30.01	150.06	286	34.75	173.75	278	33.94	169.72
1	1-19th NPR	200	400	48.25	96.50	209	25.15	50.30	320	38.88	77.76	297	36.09	72.17	290	35.41	70.82
a b c	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	422.04 20% 84.41	-	+	561.97 20% 112.39		+	470.63 20% 94.13		+	481.93 20% 96.39 <b>2000 Al</b>		+ owth)	497.10 20% 99.42 <b>487</b>

Number of tests

contributing to scores: 829

831

823

823

819

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: CALEXICO HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALEXICO UNIFIED** District: with valid scores. CDS Code: 13-63099-1332204 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: CALEXICO HIGH

County: IMPERIAL

District: CALEXICO UNIFIED CDS Code: 13-63099-1332204

Pacific Islander **Hispanic or Latino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. 80-99th NPR 1.4 7.1 2.8 3.7 5.9 80-99th NPR 8.7 17.1 8.9 12.9 10.9 60-79th NPR 60-79th NPR 40-59th NPR 12.2 17.4 18.6 13.5 10.6 40-59th NPR 20-39th NPR 28.9 32.9 30.1 34.8 34.7 20-39th NPR 1-19th NPR 48.7 25.6 39.6 37.1 35.9 1-19th NPR Number of Tests Number of Tests 807 481 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 456 1999 API (Base) 1999 API (Base) 14 | 1999-2000 Growth Target 1999-2000 Growth Target 25 | 1999-2000 Growth YES Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Reading Math Language Science Soc. Sci. Math Language Science Soc. Sci. 80-99th NPR 1.2 7.3 3.0 3.9 6.0 80-99th NPR 17.3 60-79th NPR 60-79th NPR 9.3 9.1 11.4 13.6

with valid scores.

12.7

28.5

48.3

40-59th NPR

20-39th NPR

1-19th NPR

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

486 2000 API (Growth)

17.6

32.5

25.2

843

YES

19.0

29.9

38.9

Number of Tests

Contributing to the API

Met Subgroup Target

13.7

34.8

36.1

11.0

34.0

35.5

NPR is the National Percentile Rank.

40-59th NPR

20-39th NPR

1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** CALIPATRIA UNIFIED

County: IMPERIAL CD Code: 13-63107

	STAR			1999-		1999-2000 Similar	M	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FREMONT PRIMARY	98	668	632	8	36		YES	YES	YES	YES
SMITH (GRACE) ELEMENTARY	99	555	484	16	71		YES	YES	YES	YES

#### **Middle Schools**

FREMONT ELEMENTARY	100	588	562	12	26	YES	YES	YES	YES
								. — —	

#### **High Schools**

CALIPATRIA HIGH	97	508	509	15	-1	1	10	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FREMONT PRIMARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6103535 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	668	632	8	36	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	99	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	41	K-3	17
Filipino	0	High school graduate	28		
Hispanic or Latino	77	Some college	19	4-6	21
Pacific Islander	0	College graduate	9	Core academic courses in	
White not Hispanic	13	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	77	parent education level information.		School Mobility (Stanford 9)	13
			Average	, ,	
English Language Learners (Stanford 9)	55	Average Parent Education Level (Stanford 9)	2.02	This is the percent of students who first attended this school in the current year.	N. 1
Fully credentialled teachers (CBEDS)	52	,		,,	Number
Teachers with emergency credentials (CBEDS)	38	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	216
				Number of students included in the 2000 API	168

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

**School:** FREMONT PRIMARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6103535 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 668
 632
 36
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading			Mathen	natics		Langua	ge	Spelling		
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	21	12.88	128.83	50	29.76	297.62	26	15.66	156.63	23	13.69	136.90
4 60-79th NPR	875	29	17.79	155.67	42	25.00	218.75	36	21.69	189.76	42	25.00	218.75
3 40-59th NPR	700	29	17.79	124.54	35	20.83	145.83	30	18.07	126.51	33	19.64	137.50
2 20-39th NPR	500	45	27.61	138.04	23	13.69	68.45	31	18.67	93.37	37	22.02	110.12
1 1-19th NPR	200	39	23.93	47.85	18	10.71	21.43	43	25.90	51.81	33	19.64	39.29
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Veight		a x b = c	594.94 30% 178.48		+	752.08 40% 300.83	-	+	618.07 15% 92.71	-	+	642.56 15% 96.38

2000 API (Growth) 668

Number of tests contributing to scores:

163

168

166

Number of pupils with tests contributing to the API:

168

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALIPATRIA UNIFIED** District: with valid scores. CDS Code: 13-63107-6103535 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: FREMONT PRIMARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: FREMONT PRIMARY

**Hispanic or Latino** 

Performance Bands

County: IMPERIAL

District: CALIPATRIA UNIFIED CDS Code: 13-63107-6103535

5	80-99th NPR	9.4	28.2	10.1	12.2						
4	60-79th NPR	15.7	25.2	22.5	22.9						
3	40-59th NPR	18.9	22.1	21.7	19.1						
2	20-39th NPR	29.9	13.7	17.1	24.4						
1	1-19th NPR	26.0	10.7	28.7	21.4						
651	2000 API (Gro	wth)	131	Number of Contributin	Tests ig to the API						
592	1999 API (Base)										
6	1999-2000 Growth Target										
59	1999-2000 Gro	owth	YES	Met Sub	group Targ						
White	e not Hispanic	Percer	nt of Pupils	in Each Ban	d						
	e not Hispanic	Percer Reading	nt of Pupils	in Each Ban Language							
Perfo	rmance Bands		•								
Perfo.	rmance Bands 80-99th NPR		•								
Perfo.	rmance Bands 80-99th NPR 60-79th NPR		•								
Perfo.	80-99th NPR 60-79th NPR 40-59th NPR		•								
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR		•								
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language  Number of	Spelling						
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language  Number of	Spelling						
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  wwth) e)	Math	Language  Number of	Spelling						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	eroup Ta	rget
					5 F	-6
Socio	economically D	Disadvani	taged			
20010	200110111101111111111111111111111111111			in Each Ban		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	7.9	25.2	10.9	12.2	
4	60-79th NPR	15.9	25.2	20.2	23.7	
3	40-59th NPR	19.0	24.4	20.2	20.6	
_						
2	20-39th NPR	31.7	14.5	20.2	22.9	
1	20-39th NPR 1-19th NPR				22.9 20.6	
		31.7 25.4	14.5	20.2	20.6 Tests	[
1	1-19th NPR	31.7 25.4 owth)	14.5 10.7	20.2 28.7 Number of	20.6 Tests	I
1 645	1-19th NPR 2000 API (Gro	31.7 25.4 owth)	14.5 10.7	20.2 28.7 Number of	20.6 Tests	I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SMITH (GRACE) ELEMENTARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008403 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	555	484	16	71	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	68	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	Average
Asian	1	Not high school graduate	36	K-3	14
Filipino	2	High school graduate	30		
Hispanic or Latino	62	Some college	22	4-6	27
Pacific Islander	0	College graduate	6	Core academic courses in	
White not Hispanic	31	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	85	parent education level information.		School Mobility (Stanford 9)	11
			Average	• ` '	
English Language Learners (Stanford 9)	31	Average Parent Education Level	2.18	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	64	(Stanford 9)	107	sensor we we can rem year.	Number
Teachers with emergency credentials (CBEDS)	21	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	184
				Number of students included in the 2000 API	152

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SMITH (GRACE) ELEMENTARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008403 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 555
 484
 71
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading			Mathematics				Langua	ge	e Spelling		
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	9	6.04	60.40	15	9.93	99.34	12	7.95	79.47	20	13.25	132.45
4 60-79th NPR	875	22	14.77	129.19	28	18.54	162.25	17	11.26	98.51	27	17.88	156.46
3 40-59th NPR	700	24	16.11	112.75	35	23.18	162.25	23	15.23	106.62	22	14.57	101.99
2 20-39th NPR	500	36	24.16	120.81	45	29.80	149.01	52	34.44	172.19	28	18.54	92.72
1 1-19th NPR	200	58	38.93	77.85	28	18.54	37.09	47	31.13	62.25	54	35.76	71.52
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Weight		a x b = c	501.01 30% 150.30		+	609.93 40% 243.97		+	519.04 15% 77.86	-	+	555.13 15% 83.27
										2000 17			

2000 API (Growth) 555

Number of tests contributing to scores:

149

151

151

Number of pupils with tests contributing to the API:

152

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SMITH (GRACE) ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALIPATRIA UNIFIED** District: with valid scores. CDS Code: 13-63107-6008403 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SMITH (GRACE) ELEMENTARY

County: IMPERIAL

District: CALIPATRIA UNIFIED CDS Code: 13-63107-6008403

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d		
Perfo	Performance Bands		Math	Language	Spelling		
5	80-99th NPR	4.9	7.8	6.9	11.7		
4	60-79th NPR	9.8	18.4	8.8	16.5		
3	40-59th NPR	14.7	22.3	16.7	12.6		
2	20-39th NPR	29.4	32.0	35.3	21.4		
_1	1-19th NPR	41.2	19.4	32.4	37.9		
533	2000 API (Gro	wth)	103	Number of Contributin	Tests g to the API		
453	1999 API (Bas	e)					
13	1999-2000 Growth Target						
80	1999-2000 Gro	owth	YES	Met Sub	group Targ		

Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	9.8	17.1	9.5	17.1	
4	60-79th NPR	24.4	14.6	19.0	22.0	
3	40-59th NPR	22.0	29.3	11.9	19.5	
2	20-39th NPR	12.2	24.4	35.7	12.2	
1	1-19th NPR	31.7	14.6	23.8	29.3	
617	2000 API (Gro	owth)	42	Number of Contributin	Tests g to the AP	I
553	1999 API (Bas	e)				
13	1999-2000 Gro	owth Tar	get			
64	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Band		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	·	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 6.9	Language 5.4	Spelling 11.5	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 3.9 13.2	Math 6.9 18.5	5.4 10.8	Spelling 11.5 18.5	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.9 13.2 14.7	Math 6.9 18.5 23.8	5.4 10.8 16.9	Spelling 11.5 18.5 14.6	
Perfo  5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 3.9 13.2 14.7 26.4 41.9	6.9 18.5 23.8 31.5	5.4 10.8 16.9 36.2	Spelling  11.5  18.5  14.6  18.5  36.9  Tests	I
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 3.9 13.2 14.7 26.4 41.9	6.9 18.5 23.8 31.5 19.2	5.4 10.8 16.9 36.2 30.8 Number of	Spelling  11.5  18.5  14.6  18.5  36.9  Tests	I

Docific Islandon

61 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

**School:** FREMONT ELEMENTARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008395 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	588	562	12	26	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	79	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	. 0	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	34	Grade Levels	C
Filipino	1	High school graduate	28	K-3	N/A
Hispanic or Latino	79	Some college	29	4-6	26
Pacific Islander	0	College graduate	9	Core academic courses in	
White not Hispanic	13	Graduate school	1	departmentalized programs	23
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	71	parent education level information.		School Mobility (Stanford 9)	11
,			Average	• '	
English Language Learners (Stanford 9)	43	Average Parent Education Level	2.14	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	67	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	307
Teachers with emergency credentials (CBEDS)	20	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	241
					*

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

**School:** FREMONT ELEMENTARY

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-6008395 School Type: MIDDLE

Schoolwide

1999-2000

 
 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 588
 562
 26
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	Stanford 9		Reading			Mathem	atics		Langua	ge	Spelling		Ş
A	В		C	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	23	9.70	97.05	30	12.45	124.48	36	15.19	151.90	32	13.28	132.78
4 60-79th NPR	875	29	12.24	107.07	39	16.18	141.60	46	19.41	169.83	40	16.60	145.23
3 40-59th NPR	700	50	21.10	147.68	56	23.24	162.66	56	23.63	165.40	41	17.01	119.09
2 20-39th NPR	500	63	26.58	132.91	65	26.97	134.85	48	20.25	101.27	62	25.73	128.63
1 1-19th NPR	200	72	30.38	60.76	51	21.16	42.32	51	21.52	43.04	66	27.39	54.77
a Total Weighte	d Score Across	Bands	a x	545.46			605.91			631.43			580.50
<b>b</b> Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	a:	163.64		+	242.37		+	94.72		+	87.07

Number of tests contributing to scores:

237

Number of pupils with tests contributing to the API:

241

Number of pupils with tests contributing to the API:

241

NPR is the National Percentile Rank

588

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FREMONT ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CALIPATRIA UNIFIED** District: with valid scores. CDS Code: 13-63107-6008395 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: FREMONT ELEMENTARY

**Hispanic or Latino** 

Performance Bands

County: IMPERIAL

District: CALIPATRIA UNIFIED CDS Code: 13-63107-6008395

5	80-99th NPR	6.3	9.8	12.0	10.8		
4	60-79th NPR	11.1	14.9	18.8	16.0		
3	40-59th NPR	21.1	24.7	24.1	16.5		
2	20-39th NPR	27.9	26.8	20.4	26.3		
1	1-19th NPR	33.7	23.7	24.6	30.4		
562	2000 API (Gro		194	Number of Contributin	Tests g to the API		
532	532 1999 API (Base)						
10	1999-2000 Gro	owth Tar	get				
30	1999-2000 Gro	owth	YES	Met Sub	group Tai	rget	
-	•						
Whit	e not Hispanic	Percer	nt of Pupils i	in Each Ban	d		
Perfo	ormance Bands	Reading	Math	Language			
Perfo	ormance Bands 80-99th NPR		•				
	1		•				
5	80-99th NPR		•				
5 4	80-99th NPR 60-79th NPR		•				
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•				
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language  Number of	Spelling		
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language  Number of	Spelling  Tests		
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  wwth) e)	Math 27	Language  Number of	Spelling  Tests		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pa	Pacific Islander		Percent of Pupils in Each Band						
P	Perfor	rmance Bands	Reading	Math	Language	Spelling			
	5	80-99th NPR							
	4	60-79th NPR							
	3	40-59th NPR							
	2	20-39th NPR							
	1	1-19th NPR							
		2000 API (Gro	,	0	Number of Contributin		I		
		1999 API (Bas	e)						
		1999-2000 Gro	owth Tar	get					
		1999-2000 Gro	owth		Met Sub	group Ta	rget		
		economically D			in Each Ban Language	d Spelling			
Р		•	Percer	nt of Pupils			Ī		
P	Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	•		
P	Perfor	rmance Bands 80-99th NPR	Percer Reading 8.4	Math	Language	Spelling 14.0	•		
P	Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 8.4 12.6	Math 11.7 14.6	15.5 14.9	14.0 15.2			
P	Perfor	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 8.4 12.6 19.2	Math 11.7 14.6 21.1	15.5 14.9 25.0	Spelling 14.0 15.2 15.2			
P	Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 8.4 12.6 19.2 26.3 33.5	11.7 14.6 21.1 29.2	15.5 14.9 25.0 19.6	Spelling  14.0  15.2  15.2  26.9  28.7  Tests	l I		
P	5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 8.4 12.6 19.2 26.3 33.5 wwth)	11.7 14.6 21.1 29.2 23.4	15.5 14.9 25.0 19.6 25.0 Number of	Spelling  14.0  15.2  15.2  26.9  28.7  Tests	I		
56 53	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 8.4 12.6 19.2 26.3 33.5 with)	11.7 14.6 21.1 29.2 23.4	15.5 14.9 25.0 19.6 25.0 Number of	Spelling  14.0  15.2  15.2  26.9  28.7  Tests	l I		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: CALIPATRIA HIGH

County: IMPERIAL

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-1332501 School Type: HIGH SCHOOL

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	508	509	15	-1	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	81	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	41	K-3	N/A
Filipino	1	High school graduate	23		
Hispanic or Latino	73	Some college	22	4-6	N/A
Pacific Islander	0	College graduate	10	Core academic courses in	
White not Hispanic	18	Graduate school	4	departmentalized programs	24
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	97	parent education level information.		School Mobility (Stanford 9)	6
			Average	, ,	
English Language Learners (Stanford 9)	27	Average Parent Education Level	2.13	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	70	(Stanford 9)	, UNI		Number
Teachers with emergency credentials (CBEDS)	22	The average of all responses where "1" n high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	303
				Number of students included in the 2000 API	259

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

CALIPATRIA HIGH **School:** 

County: **IMPERIAL** 

District: CALIPATRIA UNIFIED

CDS Code: 13-63107-1332501 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000 1999 1999-2000 **Similar Schools** Met Schoolwide API (Growth) API (Base) Growth **Growth Rank Target** 508 509 -1 NO

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading		Mathematics Language			Science			Social Science							
	A	В		С	D		E F			G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	7	2.77	27.67	7	2.71	27.13	16	6.20	62.02	15	5.86	58.59	17	6.67	66.67
4	60-79th NPR	875	20	7.91	69.17	30	11.63	101.74	46	17.83	156.01	33	12.89	112.79	41	16.08	140.69
3	40-59th NPR	700	54	21.34	149.41	49	18.99	132.95	50	19.38	135.66	28	10.94	76.56	40	15.69	109.80
2	20-39th NPR	500	74	29.25	146.25	93	36.05	180.23	58	22.48	112.40	95	37.11	185.55	80	31.37	156.86
1	1-19th NPR	200	98	38.74	77.47	79	30.62	61.24	88	34.11	68.22	85	33.20	66.41	77	30.20	60.39
a	Total Weighted Sco	ore Across Ba	nds	a X	469.96			503.29			534.30			499.90			534.41
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sc	ore for Conten	t Area:	c	93.99	-	+	100.66		+	106.86		+	99.98		+	106.88
												2000 Al	PI (Gr	owth)	508		

Number of tests

contributing to scores:

253

258

258

256

255

Number of pupils with tests contributing to the API:

259

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: CALIPATRIA HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students CALIPATRIA UNIFIED District: with valid scores. CDS Code: 13-63107-1332501 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: CALIPATRIA HIGH

County: IMPERIAL

District: CALIPATRIA UNIFIED CDS Code: 13-63107-1332501

**Hispanic or Latino** Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. 80-99th NPR 0.5 0.5 5.5 8.5 16.0 11.2 15.6 60-79th NPR 40-59th NPR 18.0 17.6 16.0 11.2 15.6 25.7 20-39th NPR 36.1 37.8 38.0 32.8 39.9 1-19th NPR 35.6 36.9 32.8

		1 17(1111111111111111111111111111111111	50.0	00.0	00.0	02.0
I	477	2000 API (Growth)	188		er of Tests buting to th	e API
	488	1999 API (Base)				
	12	1999-2000 Growth Target				
	-11	1999-2000 Growth	NO	Met	Subgroup	Target

	White	e not Hispanic	Percent of Pupils in Each Band						
_	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.		
	5	80-99th NPR	10.6	10.6	8.5	14.9	21.7		
	4	60-79th NPR	19.1	23.4	29.8	21.3	19.6		
	3	40-59th NPR	36.2	25.5	34.0	14.9	19.6		
	2	20-39th NPR	14.9	29.8	10.6	38.3	21.7		
	1	1-19th NPR	19.1	10.6	17.0	10.6	17.4		

API
Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacific Islander		Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number Contribu	of Tests	API		
	1999 API (Bas	se)		_	Ü			
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Su	ıbgroup '	Target		
Socio	economically D	Disadvant	taged					
	·		_	upils in Eacl	1 D 1			
Performance Bands		1	CICCIII OI I	upiis iii Eaci	n Bana			
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.		
Perfo	rmance Bands 80-99th NPR			•		Soc. Sci.		
	T	Reading	Math	Language	Science			
5	80-99th NPR	Reading 2.4	Math	Language 6.4	Science 5.6	6.1		
5 4	80-99th NPR 60-79th NPR	2.4 8.2	Math 2.8 11.6	Language 6.4 18.0	5.6 12.4	6.1		
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	2.4 8.2 20.8	Math 2.8 11.6 19.2	Language 6.4 18.0 19.2	5.6 12.4 11.2	6.1 16.2 16.2		
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	2.4 8.2 20.8 30.2 38.4	Math 2.8 11.6 19.2 35.6	18.0 19.2 22.4 34.0 Number	5.6 12.4 11.2 38.2 32.5	6.1 16.2 16.2 32.0 29.6		
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  2.4  8.2  20.8  30.2  38.4  with)	Math  2.8 11.6 19.2 35.6 30.8	18.0 19.2 22.4 34.0 Number	5.6 12.4 11.2 38.2 32.5 of Tests	6.1 16.2 16.2 32.0 29.6		
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	2.4 8.2 20.8 30.2 38.4 with)	2.8 11.6 19.2 35.6 30.8	18.0 19.2 22.4 34.0 Number	5.6 12.4 11.2 38.2 32.5 of Tests	6.1 16.2 16.2 32.0 29.6		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

### 1999-2000 Academic Performance Index (API) Growth Report

#### List of Schools - District Level

November 3, 2000

**District:** CENTRAL UNION HIGH

County: IMPERIAL CD Code: 13-63115

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CENTRAL HIGH	94	530	511	14	19		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CENTRAL HIGH

County: IMPERIAL

District: CENTRAL UNION HIGH

CDS Code: 13-63115-1333004 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	ırget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	-	wide	ment (CI)	and CI	Eligible
94	530	511	14	19			YES	YES	YES	YES

1000 2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	A Class Cias (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	26	K-3	N/A
Filipino	0	High school graduate	21		
Hispanic or Latino	82	Some college	25	4-6	N/A
Pacific Islander	0	College graduate	21	Core academic courses in	
White not Hispanic	13	Graduate school	7	departmentalized programs	24
Participants in Free or Reduced Price Lunch (Stanford 9)	58	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	12
English Language Learners (Stanford 9)	37	Average Parent Education Level (Stanford 9)	Average 2.62	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	83	The average of all responses where "1" re	enresents "Not a		
Teachers with emergency credentials (CBEDS)	18	high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1222
				Number of students included in the 2000 API	654

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CENTRAL HIGH

County: IMPERIAL

District: CENTRAL UNION HIGH

CDS Code: 13-63115-1333004 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
530	511	19		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathem	natics		Langua	ge		Science		S	Social Sci	ence
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	23	3.53	35.33	55	8.79	87.86	31	4.98	49.84	32	5.10	51.04	76	12.12	121.21
4	60-79th NPR	875	61	9.37	81.99	89	14.22	124.40	77	12.38	108.32	93	14.83	129.78	110	17.54	153.51
3	40-59th NPR	700	115	17.67	123.66	130	20.77	145.37	126	20.26	141.80	96	15.31	107.18	93	14.83	103.83
2	20-39th NPR	500	201	30.88	154.38	207	33.07	165.34	196	31.51	157.56	225	35.89	179.43	156	24.88	124.40
1	1-19th NPR	200	251	38.56	77.11	145	23.16	46.33	192	30.87	61.74	181	28.87	57.74	192	30.62	61.24
a	Total Weighted Sco	ore Across Ba	nds	a x	472.47			569.29			519.25			525.16			564.19
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	94.49	-	+	113.86		+	103.85		+	105.03		+	112.84
														2000 Al	PI (Gr	owth)	530

Number of tests

contributing to scores: 651

626

622

627

627 t

Number of pupils with tests contributing to the API:

654

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CENTRAL UNION HIGH** District: with valid scores. CDS Code: 13-63115-1333004 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 17 2 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

School: CENTRAL HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: CENTRAL HIGH

County: IMPERIAL

District: CENTRAL UNION HIGH

CDS Code: 13-63115-1333004

Hispanic or Latino	F	Percent of F	upils in Eacl	h Band		Pacific Islander	]	Percent of P	upils in Eac	h Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.9	7.0	3.3	3.3	9.6	5 80-99th NPR					
4 60-79th NPR	7.8	13.3	9.6	12.5	15.2	4 60-79th NPR				<u> </u>	
3 40-59th NPR	16.4	19.7	19.8	16.2	16.0	3 40-59th NPR					
2 20-39th NPR		34.7	32.2	36.5	24.8	2 20-39th NPR				<u> </u>	
1 1-19th NPR	42.2	25.3	35.0	31.6	34.5	1 1-19th NPR					
502 2000 API (Gr	owth)	53	,	er of Tests buting to the	e API	2000 API (Gr	owth)	0	Number Contribu	of Tests	API
488 1999 API (Ba	ise)			C		1999 API (Ba	se)		_	C	
11 1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get			
14 1999-2000 Gr	rowth	YE	S Met S	Subgroup	Target	1999-2000 Gr	owth		Met Su	ubgroup '	Target
						Socioeconomically 1	Disadvan	taged			
White not Hispanio	: I	Percent of F	upils in Eacl	h Band		· ·		_	upils in Eac	h Band	
D.C. D.1						D 4 D 1					
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR			Language	Science	Soc. Sci.	5 80-99th NPR		Math 6.1	Language 2.7		Soc. Sci.
			Language	Science	Soc. Sci.		0.5			Science	1
5 80-99th NPR			Language	Science	Soc. Sci.	5 80-99th NPR	0.5 5.8	6.1	2.7	Science 3.2	6.7
5 80-99th NPR 4 60-79th NPR			Language	Science	Soc. Sci.	5 80-99th NPR 4 60-79th NPR	0.5 5.8 13.1	6.1 11.7	2.7 8.3	3.2 9.9	6.7 13.6
5 80-99th NPR 4 60-79th NPR 3 40-59th NPR			Language	Science	Soc. Sci.	5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	0.5 5.8 13.1 31.5	6.1 11.7 19.7	2.7 8.3 16.7	3.2 9.9 15.2	6.7 13.6 14.4
5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR			Numbe	Science er of Tests buting to the		5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	0.5 5.8 13.1 31.5 49.1	6.1 11.7 19.7 35.5	2.7 8.3 16.7 32.3 40.1 Number	3.2 9.9 15.2 37.6 34.1	6.7 13.6 14.4 26.4 38.9
5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	rowth)	Math	Numbe	er of Tests		5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	0.5 5.8 13.1 31.5 49.1	6.1 11.7 19.7 35.5 26.9	2.7 8.3 16.7 32.3 40.1 Number	3.2 9.9 15.2 37.6 34.1 of Tests	6.7 13.6 14.4 26.4 38.9

with valid scores.

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

### 1999-2000 Academic Performance Index (API) Growth Report

#### List of Schools - District Level

November 3, 2000

**District:** EL CENTRO ELEMENTARY

County: IMPERIAL CD Code: 13-63123

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DE ANZA ELEMENTARY	99	612	554	12	58		YES	YES	YES	YES
DESERT GARDEN ELEMENTARY	100	615	586	11	29		YES	YES	YES	YES
HARDING ELEMENTARY	100	622	519	14	103		YES	YES	YES	YES
HEDRICK (MARGARET) ELEMENTARY	97	783	775	1	8		YES	YES	YES	YES
KING (MARTIN LUTHER JR.) ELEMENTAR	100	564	498	15	66		YES	YES	YES	YES
LINCOLN ELEMENTARY	98	572	500	15	72		YES	YES	YES	YES
MCKINLEY ELEMENTARY	98	622	528	14	94		YES	YES	YES	YES
SUNFLOWER ELEMENTARY	100	708	647	8	61		YES	YES	YES	YES
WASHINGTON ELEMENTARY	98	594	557	12	37		YES	YES	YES	YES

#### **Middle Schools**

KENNEDY MIDDLE	98	557	506	15	51	YES	YES	YES	YES
WILSON JUNIOR HIGH	100	610	573	11	37	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: DE ANZA ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008411 School Type: ELEMENTARY

STAR	2000	1000	1000 2000	1000	Similar
2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	612	554	12	58	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Awards							
wide	wide ment (CI) and CI								
YES	YES YES YES								

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	77	A CL C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	16	Grade Levels	Ü
Filipino	0	High school graduate	22	K-3	20
Hispanic or Latino	81	Some college	35	4-6	33
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	12	Graduate school	11	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	97	parent education level information.		School Mobility (Stanford 9)	19
			Average	,	
English Language Learners (Stanford 9)	52	Average Parent Education Level	2.85	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	96	(Stanford 9)	W2.7	sencer in the current year.	Number
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	498
				Number of students included in the 2000 API	441

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: DE ANZA ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008411 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
612	554	58		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

A Performance Bands	В		Reading Mathematics		latics	Language		Spelling					
Performance Bands			C	D		E	$\mathbf{F}$		G	H		I	J
	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	55	12.94	129.41	93	21.09	210.88	74	17.09	170.90	73	16.63	166.29
4 60-79th NPR	875	53	12.47	109.12	93	21.09	184.52	61	14.09	123.27	67	15.26	133.54
3 40-59th NPR	700	69	16.24	113.65	83	18.82	131.75	85	19.63	137.41	77	17.54	122.78
2 20-39th NPR	500	119	28.00	140.00	89	20.18	100.91	109	25.17	125.87	103	23.46	117.31
1 1-19th NPR	200	129	30.35	60.71	83	18.82	37.64	104	24.02	48.04	119	27.11	54.21
a Total Weighted S		Bands	a X	552.88			665.70			605.48			594.13
<ul><li>b Content Area Wei</li><li>c Total Weighted S</li></ul>	U	tent Area	b = c	30% 165.86	-	+	40% 266.28		+	90.82	-	+	15% 89.12

2000 API (Growth) 612

439

Number of pupils with tests

contributing to the API:

441

Number of tests contributing to scores:

425

441

433

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: DE ANZA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students EL CENTRO ELEMENTARY District: with valid scores. CDS Code: 13-63123-6008411 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 16 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Dorgant of Dunils in Each Dand

School: DE ANZA ELEMENTARY

Hispanic or Latino

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008411

TTIPP'	anic or Latino	Percei	nt of Pupils	III Lacii Daii	u		P
Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	7.6	18.4	12.3	13.2		
4	60-79th NPR	11.6	20.9	14.0	14.0		
3	40-59th NPR	16.3	18.9	19.9	16.5		
2	20-39th NPR	29.1	21.7	27.4	24.6		
1	1-19th NPR	35.5	20.1	26.5	31.7		
581	2000 API (Gro	owth)	359	Number of Contributing	Tests g to the APl	[	
533	1999 API (Bas	e)			6		
10	1999-2000 Gro	owth Tar	get				
48	1999-2000 Gro	owth	YES	Met Sub	group Tai	rget	
Whit	e not Hisnanic	Доноон	of Dumila	in Each Dan	a		Se
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language			-
	-		•				So I
Perfo	ormance Bands		•				-
Perfo	ormance Bands  80-99th NPR		•				-
Perfo	ormance Bands 80-99th NPR 60-79th NPR		•				-
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•				-
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language	Spelling	ſ	-
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language	Spelling  Tests	ſ	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  with)	Math 53	Language	Spelling  Tests	ſ	6

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacific Islander		Percei	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	1	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	·	Percei	nt of Pupils			
Perfo	rmance Bands	Percei Reading	nt of Pupils i	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 21.2	Language 17.2	Spelling 16.7	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percei Reading 13.0 12.3	Math 21.2 21.0	17.2 14.2	Spelling 16.7 15.4	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 13.0 12.3 16.4 28.0	Math 21.2 21.0 18.9	17.2 14.2 19.5	Spelling 16.7 15.4 17.4	
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 13.0 12.3 16.4 28.0 30.3	21.2 21.0 18.9 19.9	17.2 14.2 19.5 25.3	Spelling  16.7  15.4  17.4  23.4  27.1  Tests	I I
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 13.0 12.3 16.4 28.0 30.3	Math 21.2 21.0 18.9 19.9	17.2 14.2 19.5 25.3 23.7 Number of	Spelling  16.7  15.4  17.4  23.4  27.1  Tests	l I

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: DESERT GARDEN ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008429 School Type: ELEMENTARY

CT A D					1999-2000
STAR	2000	1000	1000 2000	1000	Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	615	586	11	29	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	74	A Class Cias (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	14	K-3	27
Filipino	0	High school graduate	22		
Hispanic or Latino	80	Some college	31	4-6	34
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	11	Graduate school	17	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	95	parent education level information.		School Mobility (Stanford 9)	17
( ,			Average	• ` '	
English Language Learners (Stanford 9)	43	Average Parent Education Level	3.00	This is the percent of students who first attended this	
Ell I ('III I (OPEDS)	0.5	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	95	The average of all responses where "1" r	represents "Not a		400
Teachers with emergency credentials (CBEDS)	10	high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	469
				Number of students included in the 2000 API	403

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: DESERT GARDEN ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008429 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
615	586	29		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)	Reading			Mathen	atics		Language		Spelling		5	
A	В		C	D		E	$\mathbf{F}$		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	53	13.59	135.90	78	19.45	194.51	68	17.00	170.00	73	18.16	181.59
4 60-79th NPR	875	67	17.18	150.32	56	13.97	122.19	90	22.50	196.88	56	13.93	121.89
3 40-59th NPR	700	64	16.41	114.87	91	22.69	158.85	73	18.25	127.75	73	18.16	127.11
2 20-39th NPR	500	108	27.69	138.46	97	24.19	120.95	74	18.50	92.50	83	20.65	103.23
1 1-19th NPR	200	98	25.13	50.26	79	19.70	39.40	95	23.75	47.50	117	29.10	58.21
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Weight		a x b = c	589.81 30% 176.94		+	635.91 40% 254.36		+	634.63 15% 95.19	-	+	592.04 15% 88.81
										2000 Al	PI (Gr	owth)	615

2000 API (Growth) 615

Number of tests contributing to scores:

390

401

400

402 co

Number of pupils with tests contributing to the API:

403

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: DESERT GARDEN ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students EL CENTRO ELEMENTARY District: with valid scores. CDS Code: 13-63123-6008429 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 23 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

School: DESERT GARDEN ELEMENTARY

Reading

County: IMPERIAL

District: EL CENTRO ELEMENTARY

**Hispanic or Latino** 

Performance Bands

CDS Code: 13-63123-6008429

5	80-99th NPR	10.8	15.4	13.3	16.0				
4	60-79th NPR	14.6	14.5	24.7	12.9				
3	40-59th NPR	16.2	24.9	18.8	16.9				
2	20-39th NPR	28.3	23.7	18.8	21.2				
1	1-19th NPR	29.9	21.5	24.4	33.1				
590	2000 API (Gro	wth)	326	Number of Contributin	Tests  Ig to the API				
564									
9									
26	1999-2000 Gro	owth	YES	Met Sub	group Tai	rget			
	1777 2000 Grown								
	White not Hispanic Percent of Pupils in Each Band								
	-		•						
Perfo	ormance Bands	Percen Reading	nt of Pupils i	n Each Ban Language					
Perfo	ormance Bands  80-99th NPR		•						
Perfo	80-99th NPR 60-79th NPR		•						
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•						
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR		•						
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•						
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language  Number of	Spelling				
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language  Number of	Spelling  Tests				
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  wth) e)	Math 46	Language  Number of	Spelling  Tests				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
	economically D	Percer	nt of Pupils	in Each Ban			
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	13.5	19.5	17.0	18.2		
4				17.0	10.2		
	60-79th NPR	17.5	14.4	22.9	14.1		
3	60-79th NPR 40-59th NPR	17.5 16.1					
3 2			14.4	22.9	14.1		
	40-59th NPR	16.1	14.4 23.1	22.9 18.6	14.1 18.5		
2 1 618	40-59th NPR 20-39th NPR	16.1 28.0 24.9	14.4 23.1 23.1	22.9 18.6 18.8	14.1 18.5 20.8 28.5 Tests	I	
2	40-59th NPR 20-39th NPR 1-19th NPR	16.1 28.0 24.9 owth)	14.4 23.1 23.1 19.8	22.9 18.6 18.8 22.7 Number of	14.1 18.5 20.8 28.5 Tests	I	
2 1 618	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	16.1 28.0 24.9 (wth)	14.4 23.1 23.1 19.8	22.9 18.6 18.8 22.7 Number of	14.1 18.5 20.8 28.5 Tests	I	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: HARDING ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008437 School Type: ELEMENTARY

100	622	519	14	103	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Silliar
STAR					Similar

M	rget		
	Both		
School-	Improve-	Schoolwide	Awards
 wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	61	A CL CL (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	14	Grade Levels K-3	Ü
Filipino	0	High school graduate	25		19
Hispanic or Latino	88	Some college	30	4-6	33
Pacific Islander	1	College graduate	17	Core academic courses in	
White not Hispanic	9	Graduate school	14	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	96	parent education level information.		School Mobility (Stanford 9)	24
			Average	• ` '	
English Language Learners (Stanford 9)	56	Average Parent Education Level	2.92	This is the percent of students who first attended this	
E. I. d. II. d. (GDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a		007
Teachers with emergency credentials (CBEDS)	4	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	397
				Number of students included in the 2000 API	353

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HARDING ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008437 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
622	519	103		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	35	10.32	103.24	58	16.43	164.31	45	12.75	127.48	44	12.46	124.65
4 60-79th NPR	875	58	17.11	149.71	89	25.21	220.61	75	21.25	185.91	73	20.68	180.95
3 40-59th NPR	700	57	16.81	117.70	77	21.81	152.69	66	18.70	130.88	66	18.70	130.88
2 20-39th NPR	500	92	27.14	135.69	79	22.38	111.90	85	24.08	120.40	84	23.80	118.98
1 1-19th NPR	200	97	28.61	57.23	50	14.16	28.33	82	23.23	46.46	86	24.36	48.73
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Weight		a x b = a: c	563.57 30% 169.07			677.83 40% 271.13			611.12 15% 91.67			604.18 15% 90.63
C 22m Weighter		<b></b>		. 55.01	•	+	2. 1.10		+	2000 41		+	<u> </u>

Number of tests contributing to scores: 339 353 353 Number of pupils with tests contributing to the API: 353

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: HARDING ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EL CENTRO ELEMENTARY** District: with valid scores. CDS Code: 13-63123-6008437 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Dargant of Dunils in Each Dand

School: HARDING ELEMENTARY

Hispanic or Latino

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008437

Hispa	anic or Latino	Percer			
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	7.4	13.3	9.1	9.1
4	60-79th NPR	15.2	25.3	22.1	20.5
3	40-59th NPR	17.2	22.1	18.2	19.5
2	20-39th NPR	28.7	24.7	25.6	24.4
1	1-19th NPR	31.4	14.6	25.0	26.6
601	2000 API (Gro	owth)	308	Number of Contributin	
06	1999 API (Bas	se)			
11	1999-2000 Gro	owth Tar	get		
			$\overline{}$		
95 Vhit	1999-2000 Gro		YES of Pupils	Met Sub	1
hit				Met Substin Each Ban Language	d
Vhit	1999-2000 Gro	Percer	nt of Pupils	in Each Ban	d
V <b>hit</b> Perfo	1999-2000 Groen e not Hispanic ormance Bands	Percer	nt of Pupils	in Each Ban	d
Vhit Perfo	e not Hispanic rmance Bands 80-99th NPR	Percer	nt of Pupils	in Each Ban	d
V <b>hit</b> Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils	in Each Ban	d
Vhit Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils	in Each Ban	d
Vhit Perfo  5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils	in Each Ban	d Spelling Tests
Vhit Perfo  5  4  3  2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling Tests
Vhit Perfo  5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling Tests

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	2	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Coo! a						
S0C10	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	•	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo.	rmance Bands 80-99th NPR	Percer Reading	Math	Language	Spelling 12.6	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 10.4 17.3	Math 16.6 24.6	12.9 21.5	12.6 20.9	
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 10.4 17.3 16.4	Math 16.6 24.6 22.1	12.9 21.5 18.9	Spelling 12.6 20.9 18.9	
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 10.4 17.3 16.4 27.5 28.4	16.6 24.6 22.1 22.6	12.9 21.5 18.9 23.8	Spelling  12.6 20.9 18.9 23.5 24.1 Tests	Į
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 10.4 17.3 16.4 27.5 28.4 wwth)	16.6 24.6 22.1 22.6 14.0	12.9 21.5 18.9 23.8 22.9 Number of	Spelling  12.6 20.9 18.9 23.5 24.1 Tests	ſ

104 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: HEDRICK (MARGARET) ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008460 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	783	775	1	8	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
4	Percent with a response*	81	A CI CI (CDEDS)	
0	1	0.		Average
5		6		
1				19
74	Some college		4-6	32
0	College graduate		Core academic courses in	
17	Graduate school	8	departmentalized programs	N/A
	* This number is the percentage of student	answer documents with		
96	parent education level information.		Sahaal Mahility (Stanford 0)	24
		Average	, ,	
26	Average Parent Education Level	3.14	1 0	
400	(Stanford 9)		school in the current year.	Number
100	The average of all responses where "1" r	represents "Not a		070
0	0 0 1		less students excused from testing due to IEP statement or parent written request	376
			Number of students included in the 2000 API	320
	4 0 5 1 74 0 17 96 26	4 Percent with a response* 0 Of those with a response: 5 Not high school graduate 1 High school graduate 74 Some college 0 College graduate 17 Graduate school  * This number is the percentage of student parent education level information.  26 Average Parent Education Level (Stanford 9)  The average of all responses where "1" r	4 Percent with a response* 81 0 Of those with a response: 5 Not high school graduate 6 1 High school graduate 14 74 Some college 47 0 College graduate 25 17 Graduate school 8  * This number is the percentage of student answer documents with parent education level information.  Average  Average Parent Education Level 3.14 (Stanford 9)  The average of all responses where "1" represents "Not a	4 Percent with a response* 81 Average Class Size (CBEDS) 0 of those with a response: 5 Not high school graduate 6 K-3 1 High school graduate 14 4 Some college 47 6 College graduate 25 6 This number is the percentage of student answer documents with parent education level information.  * This number is the percentage of student answer documents with parent education level information.  * Average Parent Education Level 3.14 (Stanford 9)  The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."  * Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HEDRICK (MARGARET) ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008460 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

783 775 8 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathen	atics		Langua	ge		Spelling	5
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	78	24.76	247.62	140	43.89	438.87	110	34.70	347.00	108	33.96	339.62
4 60-79th NPR	875	86	27.30	238.89	81	25.39	222.18	91	28.71	251.18	77	24.21	211.87
3 40-59th NPR	700	56	17.78	124.44	47	14.73	103.13	57	17.98	125.87	56	17.61	123.27
2 20-39th NPR	500	59	18.73	93.65	33	10.34	51.72	35	11.04	55.21	47	14.78	73.90
1 1-19th NPR	200	36	11.43	22.86	18	5.64	11.29	24	7.57	15.14	30	9.43	18.87
<b>b</b> Content Area	ed Score Across Weight ed Score for Cor		a x b = c	727.46 30% 218.24		+	827.19 40% 330.88		+	794.40 15% 119.16	-	+	767.53 15% 115.13
										2000 A	PI (Gr	owth)	783

Number of tests contributing to scores:

315

319

317

Number of contributing

Number of pupils with tests contributing to the API:

320

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: HEDRICK (MARGARET) ELEMENTARY

**EL CENTRO ELEMENTARY** with valid scores. CDS Code: 13-63123-6008460 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

County:

District:

**IMPERIAL** 

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: HEDRICK (MARGARET) ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008460

Hispa	nic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	22.7	38.8	30.0	28.6		
4	60-79th NPR	26.2	27.2	29.1	26.4		
3	40-59th NPR	17.5	16.4	18.7	19.0		
2	20-39th NPR	20.1	10.3	13.0	15.6		
1	1-19th NPR	13.5	7.3	9.1	10.4		
762	2000 API (Gro	wth)	233	Number of Contributin	Tests g to the API		
761	1999 API (Bas	e)					
1	1999-2000 Gro	owth Tar	get				
1	1999-2000 Gro	owth	YES	Met Sub	group Tai		

White	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	38.5	58.5	49.1	50.9	
4	60-79th NPR	28.8	20.8	32.1	15.1	
3	40-59th NPR	17.3	11.3	13.2	13.2	
2	20-39th NPR	9.6	9.4	3.8	13.2	
1	1-19th NPR	5.8	0.0	1.9	7.5	
858	2000 API (Gro	owth)	53	Number of Contributin	Tests	I
857	1999 API (Bas	e)				
*	1999-2000 Gro	owth Tar	get			
1	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

<b>Pacif</b>	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	1	Number of Contributin	Tests g to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
					_	
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	•	Percer	nt of Pupils			
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Perfo	ormance Bands 80-99th NPR	Percer Reading 24.8	Math 43.7	Language 34.8	Spelling 34.1	1
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 24.8 27.1	Math 43.7 25.5	34.8 28.5	34.1 24.3	Ì
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 24.8 27.1 17.8	Math 43.7 25.5 14.8	34.8 28.5 18.0	34.1 24.3 17.4	ľ
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 24.8 27.1 17.8 18.8 11.5	43.7 25.5 14.8 10.4	28.5 18.0 11.1 7.6 Number of	34.1 24.3 17.4 14.8 9.5	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 24.8 27.1 17.8 18.8 11.5	43.7 25.5 14.8 10.4 5.7	28.5 18.0 11.1 7.6 Number of	34.1 24.3 17.4 14.8 9.5 Tests	Ī

69 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: KING (MARTIN LUTHER JR.) ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6108823 School Type: ELEMENTARY

100	564	498	15	66	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
<b>STAR</b>					Similar
					1777-2000

	M	et Growth Ta	rget	
Schoo	J.	Comparable Improve-	Both Schoolwide	Awards
wide		ment (CI)	and CI	Eligible Eligible
YES	;	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	86	A CL C. (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	37	Grade Levels	Ü
Filipino	0	High school graduate	31	K-3	19
Hispanic or Latino	94	Some college	27	4-6	32
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	4	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	95	parent education level information.		G 1 136 1994 (G; G 10)	21
The Bullet (Sumord))			Average	School Mobility (Stanford 9)	21
English Language Learners (Stanford 9)	62	Average Parent Education Level	1.99	This is the percent of students who first attended this	
		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	,			
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" n high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11	273
		mgn senoot graduate and 3 represent	o Gradiane Senoot.	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	241

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: KING (MARTIN LUTHER JR.) ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6108823 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
564	498	66		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Performance Bands Weighting Factors Ba	h Pupils in	Weighted Score in	No. in	E Percent of	<b>F</b> Weighted		G	H		I	J
Factors Ea	h Pupils in	Score in		Percent of	Weighted						
		Each Band (B x C)	Each Band	Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR 1000	8 3.52	35.24	29	12.03	120.33	21	8.75	87.50	20	8.33	83.33
4 60-79th NPR 875	14.98	131.06	44	18.26	159.75	48	20.00	175.00	41	17.08	149.48
3 40-59th NPR 700	11 18.06	126.43	43	17.84	124.90	40	16.67	116.67	53	22.08	154.58
2 20-39th NPR 500	37 29.52	147.58	73	30.29	151.45	70	29.17	145.83	62	25.83	129.17
1 1-19th NPR 200	77 33.92	67.84	52	21.58	43.15	61	25.42	50.83	64	26.67	53.33
<ul> <li>a Total Weighted Score Across Bane</li> <li>b Content Area Weight</li> <li>c Total Weighted Score for Content</li> </ul>	b =	508.15 30% 152.44		+	599.59 40% 239.83		+	575.83 15% 86.38	-	+	569.90 15% 85.48

2000 API (Growth) 56

Number of tests contributing to scores:

227

241

240

240

Number of pupils with tests contributing to the API:

241

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: KING (MARTIN LUTHER JR.) ELEMENT

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EL CENTRO ELEMENTARY** District: with valid scores. CDS Code: 13-63123-6108823 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: KING (MARTIN LUTHER JR.) ELEMENT

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6108823

anic or Latino	Percen	nt of Pupils	in Each Ban	d		Pacif	ic Islander
ormance Bands	Reading	Math	Language	Spelling		Perfo	rmance Bands
80-99th NPR	3.3	11.9	8.4	7.1		5	80-99th NP
60-79th NPR	14.5	18.9	19.5	17.3		4	60-79th NP
40-59th NPR	17.8	16.7	16.8	22.6		3	40-59th NP
20-39th NPR	30.8	31.3	30.1	26.5		2	20-39th NP
1-19th NPR	33.6	21.1	25.2	26.5		1	1-19th NP
2000 API (Gro	owth)	227			I		2000 API (C
1999 API (Bas	se)						1999 API (B
1999-2000 Gr	owth Tar	get					1999-2000 (
1999-2000 Gr	owth	YES	Met Sub	group Ta	rget		1999-2000 (
te not Hispanic	Percen	nt of Pupils	in Each Ban	d		Socio	economically
ormance Bands	Reading	Math	Language	Spelling		Perfo	rmance Bands
80-99th NPR						5	80-99th NP
60-79th NPR						4	60-79th NP
40-59th NPR						3	40-59th NP
	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas 1999-2000 Gro 1999-2000 Gro te not Hispanic ormance Bands 80-99th NPR 60-79th NPR	80-99th NPR   3.3   60-79th NPR   14.5   40-59th NPR   30.8   1-19th NPR   33.6   2000 API (Growth)   1999 API (Base)   1999-2000 Growth Tar   1999-2000 Growth   1	Reading   Math	Solution   Solution	Reading   Math   Language   Spelling	Solution   Spelling   Spelling   Solution   Solution   Solution   Spelling   Solution   Spelling   Solution   Spelling   Solution   Spelling   Solution   Spelling   Solution   Spelling   Spelling   Solution   Spelling   Spelling   Solution   Spelling   Spelling	Socio-   S

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	e)			6		
	1999-2000 Growth Target						
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
Socio	economically D			in Each Ban	d		
	peconomically Dormance Bands			in Each Ban Language	d Spelling		
	•	Percer	nt of Pupils			Ī	
Perfo	ormance Bands	Percer Reading	nt of Pupils i	Language	Spelling	•	
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math	Language 8.8	Spelling 8.4		
Perfo	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 3.5 15.0	Math 12.1 18.3	Language 8.8 20.1	8.4 17.2		
Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.5 15.0 18.1	Math 12.1 18.3 17.9	8.8 20.1 16.7	8.4 17.2 22.2		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 3.5 15.0 18.1 29.2 34.1	12.1 18.3 17.9 30.4	8.8 20.1 16.7 28.9	8.4 17.2 22.2 25.9 26.4 Tests	I	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 3.5 15.0 18.1 29.2 34.1 wwth)	12.1 18.3 17.9 30.4 21.3	8.8 20.1 16.7 28.9 25.5 Number of	8.4 17.2 22.2 25.9 26.4 Tests	Ī	

1999-2000 Growth

NPR is the National Percentile Rank.

20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Number of Tests

Contributing to the API

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

**School:** LINCOLN ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008452 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	572	500	15	72	

M	let Growth Ta	ırget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	76	A CL C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	. 0	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	28	Grade Levels K-3	Ü
Filipino	0	High school graduate	29		19
Hispanic or Latino	90	Some college	28	4-6	31
Pacific Islander	1	College graduate	7	Core academic courses in	
White not Hispanic	6	Graduate school	8	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	95	parent education level information.		School Mobility (Stanford 9)	28
			Average	• ' '	
English Language Learners (Stanford 9)	64	Average Parent Education Level	2.39	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• , ,		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	299
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	299
				Number of students included in the 2000 API	257

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LINCOLN ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008452 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 572
 500
 72
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading	Ş	Mathematics			Langua	ge	Spelling			
	A	В		C	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	16	6.27	62.75	50	19.46	194.55	19	7.48	74.80	27	10.51	105.06
4	60-79th NPR	875	26	10.20	89.22	46	17.90	156.61	49	19.29	168.80	57	22.18	194.07
3	40-59th NPR	700	41	16.08	112.55	49	19.07	133.46	45	17.72	124.02	35	13.62	95.33
2	20-39th NPR	500	77	30.20	150.98	59	22.96	114.79	56	22.05	110.24	67	26.07	130.35
1	1-19th NPR	200	95	37.25	74.51	53	20.62	41.25	85	33.46	66.93	71	27.63	55.25
	a Total Weighted	l Score Across	Bands	a x	490.00			640.66			544.78			580.06
	<b>b</b> Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
	c Total Weighted	l Score for Cor	ntent Area	ı: <u>c</u>	147.00		+	256.26		+	81.72		+	87.01

Number of tests contributing to scores: 255 257 254 255 257 Number of pupils with tests contributing to the API: 257

NPR is the National Percentile Rank

572

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EL CENTRO ELEMENTARY** District: with valid scores. CDS Code: 13-63123-6008452 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: LINCOLN ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

### 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LINCOLN ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008452

Hispanic or Latino Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	5.6	18.7	7.3	9.8				
4	60-79th NPR	9.0	17.4	16.4	22.1				
3	40-59th NPR	15.5	19.1	18.1	12.8				
2	20-39th NPR	30.5	23.4	22.8	26.4				
1	1-19th NPR	39.5	21.3	35.3	28.9				
560	`		235	Number of Contributin	Tests ng to the API				
494	1999 API (Bas	e)							
12	1999-2000 Gro	owth Tar	get						
66	1999-2000 Gr	owth	YES	Met Sub	group Ta				
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language					
5	80-99th NPR			08-	1 0				
<u> </u>									
	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	4	Number of Contributin		I			
	1999 API (Bas	e)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Growth Met Subgroup Ta								
Socio	economically D	dicadvan	hanet						
Socio	economically D			in Each Ban	d				
	economically D			in Each Ban Language	d Spelling				
	-	Percer	nt of Pupils						
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling				
Perfo	ormance Bands 80-99th NPR	Percer Reading 6.4	Math	Language 7.6	Spelling 10.7				
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 6.4 10.0	Math 19.4 18.2	7.6 19.2	Spelling 10.7 22.1				
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 6.4 10.0 16.3	Math 19.4 18.2 19.4	7.6 19.2 18.0	Spelling 10.7 22.1 13.8				
Perfo 5 4 3 2	srmance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 6.4 10.0 16.3 30.7 36.7	19.4 19.4 19.4 19.4 22.5	7.6 19.2 18.0 22.4	Spelling  10.7  22.1  13.8  26.5  26.9  Tests	Ī			

1999-2000 Growth Target

1999-2000 Growth

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Number of Tests

Contributing to the API

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

11

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

Met Subgroup Target

**School:** MCKINLEY ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008478 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	622	528	14	94	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 0	Percent with a response*	100	Average Class Size (CBEDS)	<b>A</b>
Asian Filipino	0	Of those with a response: Not high school graduate High school graduate	34 29	Grade Levels K-3	Average 19
Hispanic or Latino Pacific Islander	95 0	Some college	29	4-6	32
White not Hispanic	3	College graduate Graduate school	6 3	Core academic courses in departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	94	* This number is the percentage of student parent education level information.	answer documents with  Average	School Mobility (Stanford 9)	22
English Language Learners (Stanford 9)	66	Average Parent Education Level (Stanford 9)	2.16	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	93	The average of all responses where "1" r	epresents "Not a	E	205
Teachers with emergency credentials (CBEDS)	7	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	365
				Number of students included in the 2000 API	307

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MCKINLEY ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008478 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
622	528	94		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathem	atics	Language			Spelling		5
A	В		С	D		E	$\mathbf{F}$		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	12	4.08	40.82	66	21.64	216.39	45	14.75	147.54	33	10.82	108.20
4 60-79th NPR	875	56	19.05	166.67	59	19.34	169.26	62	20.33	177.87	69	22.62	197.95
3 40-59th NPR	700	70	23.81	166.67	71	23.28	162.95	67	21.97	153.77	58	19.02	133.11
2 20-39th NPR	500	61	20.75	103.74	63	20.66	103.28	78	25.57	127.87	70	22.95	114.75
1 1-19th NPR	200	95	32.31	64.63	46	15.08	30.16	53	17.38	34.75	75	24.59	49.18
<b>b</b> Content Area	ed Score Across Weight ed Score for Cor		a x b = c	542.52 30% 162.76		+	682.05 40% 272.82		+	641.80 15% 96.27	-	+	603.20 15% 90.48
										2000 Al	PI (Gr	owth)	622

Number of tests contributing to scores: 294 305 305 305 Number of pupils with tests contributing to the API: 307

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MCKINLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students EL CENTRO ELEMENTARY District: with valid scores. CDS Code: 13-63123-6008478 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

### 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MCKINLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EL CENTRO ELEMENTARY** District:

with valid scores.

CDS Code: 13-63123-6008478 **Pacific Islander** Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 3.9 20.6 13.4 10.7 80-99th NPR 18.9 19.9 21.6 17.9 60-79th NPR 60-79th NPR 40-59th NPR 23.6 23.4 21.6 19.6 40-59th NPR 20-39th NPR 21.1 21.3 26.8 22.7 20-39th NPR 1-19th NPR 33.6 15.8 18.2 25.4 1-19th NPR Number of Tests Number of Tests 293 613 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 521 | 1999 API (Base) 1999 API (Base) 11 | 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Language Spelling Performance Bands Math Reading Language Spelling Math 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 304 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: SUNFLOWER ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6113658 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank	
100	708	647	8	61		

N	Met Growth Target									
	Comparable	Both								
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
YES	YES	YES	YES							

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	77	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	8	Not high school graduate	8	Grade Levels	Ü
Filipino	1	High school graduate	13	K-3	20
Hispanic or Latino	73	Some college	36	4-6	33
Pacific Islander	0	College graduate	28	Core academic courses in	
White not Hispanic	16	Graduate school	15	departmentalized programs	N/A
				departmentanzed programs	IN/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	46	parent education level information.		School Mobility (Stanford 9)	21
			Average	• '	
English Language Learners (Stanford 9)	39	Average Parent Education Level	3.29	This is the percent of students who first attended this	
T. W. J. A. W. J. (GDTDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11	383
		nigh school graduate and 5 represent	3 Gradiane school.	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	348

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SUNFLOWER ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6113658 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
708	647	61		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathen	atics	Language			Spelling		5
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	53	15.68	156.80	97	27.95	279.54	86	27.22	272.15	89	25.65	256.48
4 60-79th NPR	875	78	23.08	201.92	74	21.33	186.60	88	27.85	243.67	95	27.38	239.55
3 40-59th NPR	700	76	22.49	157.40	65	18.73	131.12	51	16.14	112.97	58	16.71	117.00
2 20-39th NPR	500	78	23.08	115.38	78	22.48	112.39	48	15.19	75.95	52	14.99	74.93
1 1-19th NPR	200	53	15.68	31.36	33	9.51	19.02	43	13.61	27.22	53	15.27	30.55
<b>b</b> Content Area	ed Score Across Weight ed Score for Co		a x b = c	662.87 30% 198.86		+	728.67 40% 291.47		+	731.96 15% 109.79		+	718.52 15% 107.78
										2000 Al	PI (Gr	owth)	708

Number of tests contributing to scores:

338

Number of pupils with tests contributing to the API:

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

348

[&]quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SUNFLOWER ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EL CENTRO ELEMENTARY** District: with valid scores. CDS Code: 13-63123-6113658 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: SUNFLOWER ELEMENTARY

County: **IMPERIAL** 

**EL CENTRO ELEMENTARY** District:

**Hispanic or Latino** 

Performance Bands

CDS Code: 13-63123-6113658

_						
5	80-99th NPR	12.6	24.2	22.5	22.3	
4	60-79th NPR	20.9	18.8	28.0	25.8	
3	40-59th NPR	23.3	21.5	18.6	18.1	
2	20-39th NPR	26.5	24.2	15.7	17.3	
_11	1-19th NPR	16.6	11.2	15.3	16.5	
683	2000 API (Gro	wth)	261	Number of Contributin	Tests  Ig to the API	I
620	1999 API (Bas	e)				
6	1999-2000 Gro	owth Tar	get			
63	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget
vv mit	e not Hispanic	Percer				
Perfo	rmance Bands	Reading	Math	in Each Ban Language		
Perfo	-		•			
	rmance Bands		•			
5	rmance Bands 80-99th NPR		•			
5 4	rmance Bands 80-99th NPR 60-79th NPR		•			
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•			
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language  Number of	Spelling  Tests	[
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language  Number of	Spelling	Ī
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  wwth) e)	Math 51	Language  Number of	Spelling  Tests	ſ

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ïc Islander	Percent of Pupils in Each Band					
Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	,	1	Number of Contributin	Tests g to the API	[	
	1999-2000 Gro	*	get				
	1999-2000 Gro	owth	Met Subgroup Tar				
Socio	economically D			in Each Ban	d		
Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	4.4	16.3	17.1	16.2		
4	60-79th NPR	18.1	16.3	23.0	25.1		
3	40-59th NPR	22.5	19.9	20.4	19.8		
2	20-39th NPR	31.3	31.3	17.8	19.2		
1	1-19th NPR	23.8	16.3	21.7	19.8		
618	2000 API (Gro	owth)	167	Number of Contributin	Tests g to the API	[	
567	1999 API (Bas	se)					
$\overline{}$							
6	1999-2000 Gro	owth Tar	get				

51 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: WASHINGTON ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008486 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	594	557	12	37	

	Met Growth Target				
Schoo	J.	Comparable Improve-	Both Schoolwide	Awards	
wide		ment (CI)	and CI	Eligible Eligible	
YES	;	YES	YES	YES	

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	66	A CL C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	16	Grade Levels	Ü
Filipino	0	High school graduate	38	K-3	19
Hispanic or Latino	89	Some college	26	4-6	N/A
Pacific Islander	0	College graduate	14	Core academic courses in	
White not Hispanic	6	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	97	parent education level information.		School Mobility (Stanford 9)	22
(			Average	,	
English Language Learners (Stanford 9)	53	Average Parent Education Level	2.56	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	221
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	221
				Number of students included in the 2000 API	172

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: WASHINGTON ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008486 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
594	557	37		YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathen	atics		Langua	ge		Spelling	5
Α	В		C	D		$\mathbf{E}$	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	12	7.36	73.62	40	23.53	235.29	26	15.85	158.54	15	8.93	89.29
4 60-79th NPR	875	32	19.63	171.78	40	23.53	205.88	26	15.85	138.72	39	23.21	203.12
3 40-59th NPR	700	29	17.79	124.54	30	17.65	123.53	15	9.15	64.02	26	15.48	108.33
2 20-39th NPR	500	22	13.50	67.48	31	18.24	91.18	31	18.90	94.51	21	12.50	62.50
1 1-19th NPR	200	68	41.72	83.44	29	17.06	34.12	66	40.24	80.49	67	39.88	79.76
<ul><li>a Total Weighter</li><li>b Content Area V</li></ul>		Bands	a x b	520.86 30%			690.00 40%			536.28 15%			543.01 15%
c Total Weighter	d Score for Cor	ntent Area	a: <b>c</b>	156.26		+	276.00		+	80.44	-	+	81.45
										2000 13			

2000 API (Growth) 594

Number of tests contributing to scores:

163

170

164

Number of pupils with tests contributing to the API:

172

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: WASHINGTON ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EL CENTRO ELEMENTARY** District: with valid scores. CDS Code: 13-63123-6008486 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: WASHINGTON ELEMENTARY

County: IMPERIAL

District: EL CENTRO ELEMENTARY

**Hispanic or Latino** 

CDS Code: 13-63123-6008486

LISPE	anic of Launo	I CI CCI			
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	6.8	23.5	15.5	8.6
4	60-79th NPR	17.7	22.2	14.2	21.7
3	40-59th NPR	17.7	18.3	9.5	15.1
2	20-39th NPR	14.3	19.0	18.9	12.5
1	1-19th NPR	43.5	17.0	41.9	42.1
584	2000 API (Gro	owth)	155	Number of Contributin	Tests g to the API
522	1999 API (Bas	e)			
10	1999-2000 Gro	owth Tar	get		
	1	41.	YES	Mot Sub	group Targ
62	1999-2000 Gro e not Hispanic				
62 Whit	1999-2000 Gro  e not Hispanic rmance Bands			in Each Ban	d
62 Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d
62 White Perfo	e not Hispanic	Percen	nt of Pupils	in Each Ban	d
White Performs	e not Hispanic rmance Bands 80-99th NPR	Percen	nt of Pupils	in Each Ban	d
62 White Perfo 5 4	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Percen	nt of Pupils	in Each Ban	d
62  White Performance 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen	nt of Pupils	in Each Ban	d
62 White Performance 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading	nt of Pupils	in Each Ban Language	d Spelling
62 White Performance 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	at of Pupils Math	in Each Ban Language	d Spelling Tests
62 White Perfo  5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading bwth)	at of Pupils Math	in Each Ban Language	d Spelling Tests

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I ucii	ic islanaci	I CICCI	it of I upits	III Lacii Daii	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1000 2000 G	orreth		Met Sub	group Ta	rget
	1999-2000 Gro	Jwui		Wict Buo	510up 1u	-8
Socio	economically D	)isadvan		in Each Ban		-6
	1	)isadvan				
	economically D	<b>Percer</b>	nt of Pupils	in Each Ban	d	
Perfo	economically D	<b>Pisadvan</b> Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
Perfo	economically D rmance Bands 80-99th NPR	Pisadvan Percer Reading 7.4	Math 23.5	in Each Ban Language 15.9	d Spelling 8.9	
Perfo	economically December Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 7.4 19.6	Math 23.5 23.5	in Each Ban Language 15.9 15.9	d Spelling 8.9 23.2	
Perfo 5 4 3	economically December Bands  80-99th NPR 60-79th NPR 40-59th NPR	Pisadvan Percer Reading 7.4 19.6 17.8	Math 23.5 23.5 17.6	in Each Ban Language 15.9 15.9 9.1	d Spelling 8.9 23.2 15.5	
Perfo  5 4 3 2	economically Demance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 7.4 19.6 17.8 13.5 41.7	23.5 23.5 17.6 18.2	in Each Ban Language 15.9 15.9 9.1 18.9	d Spelling 8.9 23.2 15.5 12.5 39.9 Tests	
Perfo  5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading 7.4 19.6 17.8 13.5 41.7  with)	23.5 23.5 17.6 18.2 17.1	in Each Ban Language 15.9 15.9 9.1 18.9 40.2 Number of	d Spelling 8.9 23.2 15.5 12.5 39.9 Tests	

1999-2000 Growth

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: KENNEDY MIDDLE

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008445 School Type: MIDDLE

98	557	506	15	51	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target					
	Comparable Both					
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native Asian	2 0 0	Percent with a response* Of those with a response: Not high school graduate	94 32	Average Class Size (CBEDS) Grade Levels K-3	Average N/A
Filipino Hispanic or Latino Pacific Islander White not Hispanic	0 95 0 3	High school graduate Some college College graduate Graduate school	32 21 10 4	4-6 Core academic courses in departmentalized programs	31
Participants in Free or Reduced Price Lunch (Stanford 9)	99	* This number is the percentage of studen parent education level information.		School Mobility (Stanford 9)	17
English Language Learners (Stanford 9)	67	Average Parent Education Level (Stanford 9)	Average 2.22	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)  Teachers with emergency credentials (CBEDS)	86 21	The average of all responses where "I" high school graduate" and "5" represen	•	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	647
				Number of students included in the 2000 API	585

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: KENNEDY MIDDLE

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008445 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
557	506	51		YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	ŗ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	24	4.34	43.40	44	7.55	75.47	61	10.89	108.93	36	6.17	61.75
4 60-79th NPR	875	80	14.47	126.58	113	19.38	169.60	104	18.57	162.50	81	13.89	121.57
3 40-59th NPR	700	109	19.71	137.97	116	19.90	139.28	109	19.46	136.25	117	20.07	140.48
2 20-39th NPR	500	166	30.02	150.09	190	32.59	162.95	143	25.54	127.68	137	23.50	117.50
1 1-19th NPR	200	174	31.46	62.93	120	20.58	41.17	143	25.54	51.07	212	36.36	72.73
<ul><li>a Total Weighte</li><li>b Content Area V</li></ul>	d Score Across Weight	Bands	a x b	520.98 30%			588.46 40%			586.43 15%			514.02 15%
c Total Weighte	d Score for Cor	ntent Area	a: <b>c</b>	156.29		+	235.39		+	87.96		+	77.10
										2000 4	DI (C.	ovyth)	T

Number of tests contributing to scores: 553 583 560 Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

585

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EL CENTRO ELEMENTARY** District: with valid scores. CDS Code: 13-63123-6008445 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: KENNEDY MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Dargent of Dunils in Each Dand

School: KENNEDY MIDDLE

County: IMPERIAL

District: EL CENTRO ELEMENTARY

Hispanic or Latino

CDS Code: 13-63123-6008445

Hispa	anic or Latino	Percen						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	4.4	7.9	10.9	6.3			
4	60-79th NPR	13.3	19.2	19.0	13.3			
3	40-59th NPR	19.8	19.8	19.4	20.7			
2	20-39th NPR	30.3	32.2	24.6	23.4			
1	1-19th NPR	32.2	20.9	26.1	36.2			
555	2000 API (Gro	owth)	557	Number of Contributin	Tests ag to the API			
502	1999 API (Bas	se)						
12 1999-2000 Growth Target								
	1	.1	YES	N	TT .			
53 Whit	1999-2000 Gro			·	group Target			
Whit	1999-2000 Gro  e not Hispanic  ormance Bands			Met Sub in Each Ban Language	d			
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d			
White Perfo	e not Hispanic	Percen	nt of Pupils	in Each Ban	d			
White Perfo	e not Hispanic ormance Bands 80-99th NPR	Percen	nt of Pupils	in Each Ban	d			
White Perfo	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR	Percen	nt of Pupils	in Each Ban	d			
White Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen	nt of Pupils	in Each Ban	d			
Perfo  5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading	nt of Pupils	in Each Ban Language	d Spelling			
White Performance 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	at of Pupils Math	in Each Ban Language	d Spelling Tests			
White Performance 5 4 3 2	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	at of Pupils Math	in Each Ban Language Number of	d Spelling Tests			
Perfo  5  4  3  2	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas	Percen Reading bwth)	at of Pupils Math	in Each Ban Language Number of	d Spelling Tests			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

rmance Bands	Reading	Math	Language	Spelling	
80-99th NPR					
60-79th NPR					
40-59th NPR					
20-39th NPR					
1-19th NPR					
•		1			I
•		get			
1999-2000 Gro	owth		Met Sub	group Ta	rge
economically D			in Each Ban Language		
rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
rmance Bands 80-99th NPR	Percer Reading 4.3	Math 7.5	Language 10.9	Spelling 6.2	
rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 4.3 14.5	Math 7.5 19.4	10.9 18.6	6.2 13.9	
rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.3 14.5 19.7	7.5 19.4 19.9	10.9 18.6 19.5	6.2 13.9 20.1	
rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 4.3 14.5	Math 7.5 19.4	10.9 18.6	6.2 13.9	
	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas 1999-2000 Gro	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 1999 API (Base)	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 1 1999 API (Base) 1999-2000 Growth Target	60-79th NPR	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR  2000 API (Growth) 1 Number of Tests Contributing to the API 1999 API (Base) 1999-2000 Growth Target

1999-2000 Growth Target

1999-2000 Growth

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: WILSON JUNIOR HIGH

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008494 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	610	573	11	37	

M	Met Growth Target									
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
YES	YES	YES	YES							

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

## **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	88	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	13	Grade Levels K-3	Ü
Filipino	0	High school graduate	21		N/A
Hispanic or Latino	80	Some college	32	4-6	N/A
Pacific Islander	0	College graduate	19	Core academic courses in	
White not Hispanic	14	Graduate school	15	departmentalized programs	30
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	58	parent education level information.		School Mobility (Stanford 9)	7
,			Average	, ,	
English Language Learners (Stanford 9)	43	<b>Average Parent Education Level</b>	3.01	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	95	(Stanford 9)		school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	834
Teachers with emergency credentials (CBEDS)	11	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	004
				Number of students included in the 2000 API	763

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: WILSON JUNIOR HIGH

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008494 School Type: MIDDLE

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

610 573 37 YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathen	natics		Langua	ge		Ţ	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	74	9.78	97.75	104	13.72	137.20	148	19.50	194.99	90	11.84	118.42
4 60-79th NPR	875	154	20.34	178.01	146	19.26	168.54	162	21.34	186.76	136	17.89	156.58
3 40-59th NPR	700	142	18.76	131.31	148	19.53	136.68	111	14.62	102.37	141	18.55	129.87
2 20-39th NPR	500	191	25.23	126.16	230	30.34	151.72	171	22.53	112.65	175	23.03	115.13
1 1-19th NPR	200	196	25.89	51.78	130	17.15	34.30	167	22.00	44.01	218	28.68	57.37
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Veight		a x b = c	585.01 30% 175.50		+	628.43 40% 251.37		+	640.78 15% 96.12		+	577.37 15% 86.61

2000 API (Growth) 610

Number of tests contributing to scores:

757

758

759

760

Number of pupils with tests contributing to the API:

763

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: WILSON JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EL CENTRO ELEMENTARY** District: with valid scores. CDS Code: 13-63123-6008494 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: WILSON JUNIOR HIGH

County: IMPERIAL

District: EL CENTRO ELEMENTARY

CDS Code: 13-63123-6008494

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	7.2	10.0	16.1	8.3
4	60-79th NPR	16.6	18.7	19.2	16.7
3	40-59th NPR	19.1	19.7	15.6	19.0
2	20-39th NPR	27.3	32.8	24.9	23.7
1	1-19th NPR	29.8	18.9	24.3	32.2
579	2000 API (Gro	wth)	614	Number of Contributin	Tests g to the API
533	1999 API (Bas	e)			
9	1999-2000 Gro	owth Tar	get		
46	1999-2000 Gro	owth	YES	Met Sub	group Targ

White	e not Hispanic	Percer	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading Math		Language	Spelling			
5	80-99th NPR	20.8	27.0	33.7	22.8			
4	60-79th NPR	34.7	22.0	27.7	23.8			
3	40-59th NPR	20.8	23.0	10.9	16.8			
2	20-39th NPR	14.9	17.0	14.9	20.8			
1	1-19th NPR	8.9	11.0	12.9	15.8			
734	2000 API (Gro	owth)	101	Number of Contributin	Tests g to the API			
724	1999 API (Bas	e)						
9	1999-2000 Gro	owth Tar	get					
10	1999-2000 Gro	owth	YES	Met Sub	group Tar			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	Pacif	ic Islander	Percer	t of Pupils	in Each Ban	d				
	Perfo	rmance Bands	Reading	Math	Language	Spelling				
	5	80-99th NPR								
	4	60-79th NPR								
	3	40-59th NPR								
	2	20-39th NPR								
	1	1-19th NPR								
		2000 API (Gro		0	Number of Contributin		I			
		1999-2000 Gro	owth Tar	get						
		1999-2000 Gro	owth		Met Sub	group Ta	rget			
	Socioeconomically Disadvantaged Percent of Pupils in Each Band									
		economically D			in Each Ban Language	d Spelling				
ĺ		-	Percer	t of Pupils			]			
	Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling				
	Perfo	rmance Bands 80-99th NPR	Percent Reading 4.8	t of Pupils Math 7.5	Language 10.4	Spelling 6.1				
	Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percent Reading 4.8 12.0	Math 7.5 13.6	10.4 16.7	Spelling 6.1 12.2				
	Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.8 12.0 17.3	7.5 13.6 21.1	10.4 16.7 17.2	5pelling 6.1 12.2 16.9				
	Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 4.8 12.0 17.3 30.0 35.9	7.5 13.6 21.1 36.1	10.4 16.7 17.2 28.1	Spelling 6.1 12.2 16.9 28.0 36.8 Tests	Ī			
	Perfo.  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 4.8 12.0 17.3 30.0 35.9 with)	7.5 13.6 21.1 36.1 21.8	10.4 16.7 17.2 28.1 27.6 Number of	Spelling 6.1 12.2 16.9 28.0 36.8 Tests	]       			
	Perfo  5 4 3 2 1  535	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 4.8 12.0 17.3 30.0 35.9 wtth)	7.5 13.6 21.1 36.1 21.8	10.4 16.7 17.2 28.1 27.6 Number of	Spelling 6.1 12.2 16.9 28.0 36.8 Tests	I			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** HEBER ELEMENTARY

County: IMPERIAL CD Code: 13-63131

	STAR			1999-		1999-2000 Similar	N	Met Growth Target		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HEBER ELEMENTARY	100	525	481	16	44		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HEBER ELEMENTARY

County: IMPERIAL

District: HEBER ELEMENTARY

CDS Code: 13-63131-6008502 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	525	481	16	44	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

## **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	97	A Cl C! (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	36	K-3	18
Filipino	0	High school graduate	25		_
Hispanic or Latino	96	Some college	19	4-6	27
Pacific Islander	0	College graduate	13	Core academic courses in	
White not Hispanic	1	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	86	parent education level information.		School Mobility (Stanford 9)	11
			Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	79	Average Parent Education Level	2.29	school in the current year.	
Fully credentialled teachers (CBEDS)	73	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	18	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	517
				Number of students included in the 2000 API	461

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HEBER ELEMENTARY

County: IMPERIAL

District: HEBER ELEMENTARY

CDS Code: 13-63131-6008502 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	<b>Target</b>
525	481	44		YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling		
	A	В		C	D		E	$\mathbf{F}$		G	Н		I	J	
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	
5	80-99th NPR	1000	27	5.87	58.70	48	10.41	104.12	34	7.38	73.75	50	10.85	108.46	
4	60-79th NPR	875	51	11.09	97.01	71	15.40	134.76	74	16.05	140.46	76	16.49	144.25	
3	40-59th NPR	700	59	12.83	89.78	80	17.35	121.48	75	16.27	113.88	69	14.97	104.77	
2	20-39th NPR	500	128	27.83	139.13	134	29.07	145.34	122	26.46	132.32	95	20.61	103.04	
1	1-19th NPR	200	195	42.39	84.78	128	27.77	55.53	156	33.84	67.68	171	37.09	74.19	
	a Total Weighted	d Score Across	Bands	a X	469.40			561.23			528.09			534.71	
	<b>b</b> Content Area V	Veight		b	30%			40%			15%			15%	
	c Total Weighted	d Score for Cor	ntent Area	ı: <b>c</b>	140.82		+	224.49		+	79.21		+	80.21	
											2000 A	PI (Gr	rowth)	525	

Number of tests contributing to scores:

460

461

461

Number of pupils with tests contributing to the API:

461

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: HEBER ELEMENTARY with valid scores. CDS Code: 13-63131-6008502 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: HEBER ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

Math Language Spelling

School: HEBER ELEMENTARY

**Hispanic or Latino** 

Performance Bands

County: IMPERIAL

District: HEBER ELEMENTARY

CDS Code: 13-63131-6008502

5	80-99th NPR	5.7	10.2	7.0	10.6					
4	60-79th NPR	10.6	14.9	16.3	16.3					
3	40-59th NPR	13.1	18.1	16.3	15.3					
2	20-39th NPR	28.1	28.9	26.9	21.2					
1	1-19th NPR	42.5	28.0	33.6	36.6					
523	2000 API (Gro	owth)	443	Number of Contributin	Tests ig to the API					
483	1999 API (Bas	e)								
13	1999-2000 Growth Target									
40	1999-2000 Gro	owth	YES	Met Sub	group Targ					
	e not Hispanic ormance Bands	Percen Reading	nt of Pupils i	in Each Ban Language	d Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 A DI (Cre	wyth)	2	Number of Tests Contributing to the API						
	2000 API (Gro	wiii)		Contributin	g to the API					
	1999 API (Bas			Contributin	g to the API					
	4	e)		Contributin	g to the API					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

1 44411	ic islandi	1 CICCI	it of I upils	III Lacii Daii	u					
Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Growth)  1 Number of Tests Contributing to the API									
	1999 API (Base)									
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
Socioeconomically Disadvantaged Percent of Pupils in Each Band										
Socio	economically D			in Each Ban	d					
	economically D			in Each Ban Language	d Spelling					
	-	Percer	nt of Pupils			Ī				
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling					
Perfo	ormance Bands 80-99th NPR	Percer Reading 5.5	Math	Language 6.7	Spelling 9.7					
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 5.5 10.8	Math 9.2 16.2	6.7 15.5	9.7 15.7					
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 5.5 10.8 11.5	9.2 16.2 16.2	6.7 15.5 17.0	9.7 15.7 14.7					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 5.5 10.8 11.5 28.0 44.3	9.2 16.2 16.2 29.2	6.7 15.5 17.0 25.9	9.7 15.7 14.7 20.9 38.9	I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 5.5 10.8 11.5 28.0 44.3	9.2 16.2 16.2 29.2 29.2	6.7 15.5 17.0 25.9 34.9	9.7 15.7 14.7 20.9 38.9	I				
Perfo 5 4 3 2 1 514	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 5.5 10.8 11.5 28.0 44.3 wwth)	9.2 16.2 16.2 29.2 29.2	6.7 15.5 17.0 25.9 34.9	9.7 15.7 14.7 20.9 38.9	I				

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** HOLTVILLE UNIFIED

County: IMPERIAL CD Code: 13-63149

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FINLEY (EMMETT S.) ELEMENTARY	98	654	598	10	56		YES	YES	YES	YES
PINE ELEMENTARY	98	728	644	8	84		YES	YES	YES	YES

#### **Middle Schools**

HOLTVILLE JUNIOR HIGH	100	605	574	11	31	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FINLEY (EMMETT S.) ELEMENTARY

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008510 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	654	598	10	56	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
I	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

## **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	19	Grade Levels	Ü
Filipino	0	High school graduate	28	K-3	20
Hispanic or Latino	76	Some college	30	4-6	30
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	17	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	77	parent education level information.		G 1 136 1994 (G: 6 10)	13
Tite Lunen (Sumord))			Average	School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	46	<b>Average Parent Education Level</b>	2.64	This is the percent of students who first attended this	
E II I ( II I I ( (CDEDC)	05	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	65	The average of all responses where "1" r	represents "Not a	T 11 4 41 61 4 1 64 41 1 2 1 2 1 1	540
Teachers with emergency credentials (CBEDS)	32	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	549
				Number of students included in the 2000 API	457

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FINLEY (EMMETT S.) ELEMENTARY

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008510 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 654
 598
 56
 YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading	3		Mathem	atics		Langua	ge		Spelling	;
A	В	C	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors No. i Eacl Band	n Pupils in	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000 7	<b>'</b> 3 16.08	160.79	105	23.08	230.77	84	18.46	184.62	92	20.18	201.75
4 60-79th NPR	875 7	76 16.74	146.48	91	20.00	175.00	99	21.76	190.38	100	21.93	191.89
3 40-59th NPR	700 10	22.25	155.73	87	19.12	133.85	87	19.12	133.85	82	17.98	125.88
2 20-39th NPR	500 8	19.60	98.02	98	21.54	107.69	100	21.98	109.89	100	21.93	109.65
1 1-19th NPR	200 11	5 25.33	50.66	74	16.26	32.53	85	18.68	37.36	82	17.98	35.96
<b>b</b> Content Area W	C	b =	611.67 30%			679.84 40%			656.10 15%			665.13 15% 99.77
~	core for Content A	<u> </u>	183.50		+	271.93		+	98.41		+	

2000 API (Growth) 654

Number of tests contributing to scores:

454

455

455

Number of pupils with tests contributing to the API:

457

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FINLEY (EMMETT S.) ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **HOLTVILLE UNIFIED** District: with valid scores. CDS Code: 13-63149-6008510 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: FINLEY (EMMETT S.) ELEMENTARY

County: IMPERIAL

District: HOLTVILLE UNIFIED CDS Code: 13-63149-6008510

**Hispanic or Latino** 

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

	recent of Lacin Band				-		e islander	I CICCI	t or r upins	III Lacii Daii	
Performance Bands	Reading	Math	Language	Spelling		Perfor	rmance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	8.6	15.6	12.7	16.2		5	80-99th NPR				
4 60-79th NPR	13.9	20.1	20.4	21.5		4	60-79th NPR				
3 40-59th NPR	22.7	18.6	18.3	16.5		3	40-59th NPR				
2 20-39th NPR		25.7	25.4	24.7		2	20-39th NPR				
1 1-19th NPR	31.9	20.1	23.3	21.2		1	1-19th NPR				
601 2000 API (Gr	owth)	341	Number of Contributin				2000 API (Gro	owth)	0	Number of Contributin	Γests g to the API
555 1999 API (Ba	ise)						1999 API (Bas	se)			-
8 1999-2000 G	rowth Tar	get					1999-2000 Gro	owth Tar	get		
46 1999-2000 G	rowth	YES	Met Sub	group Ta	rget		1999-2000 Gro	owth		Met Sub	group Targe
White not Hispanio	Percer	nt of Pupils	in Each Ban	d	S	Socio	economically D			in Each Ban	i
White not Hispanic Performance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language				economically D			in Each Ban Language	
_	Reading						·	Percer	t of Pupils		
Performance Bands	Reading 41.0	Math	Language	Spelling		Perfor	rmance Bands	Percen Reading	t of Pupils Math	Language	Spelling
Performance Bands 5 80-99th NPR	Reading 41.0 24.1	Math 47.6	Language 33.3	Spelling 31.0		Perfor	rmance Bands 80-99th NPR	Percent Reading 8.5	t of Pupils Math	Language	Spelling 15.7
Performance Bands  5 80-99th NPR  4 60-79th NPR	Reading 41.0 24.1 20.5	Math 47.6 19.0	33.3 31.0	31.0 26.2		Perfor	rmance Bands  80-99th NPR  60-79th NPR	Reading 8.5 13.7	Math 16.4 20.2	12.0 19.9	15.7 20.1
Performance Bands  5 80-99th NPR  4 60-79th NPR  3 40-59th NPR	Reading 41.0 24.1 20.5 8.4	Math 47.6 19.0 21.4	33.3 31.0 22.6	31.0 26.2 22.6		Perfor 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 8.5 13.7 22.8	Math 16.4 20.2 18.7	12.0 19.9 19.0	15.7 20.1 16.6
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR  819 2000 API (Gr	Reading 41.0 24.1 20.5 8.4 6.0	Math  47.6 19.0 21.4 7.1	33.3 31.0 22.6 9.5	31.0 26.2 22.6 10.7 9.5	6	Perfor 5 4 3 2 1 602	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 8.5 13.7 22.8 23.7 31.3 wwth)	16.4 20.2 18.7 24.9	12.0 19.9 19.0 26.6 22.5 Number of	Spelling  15.7  20.1  16.6  25.4  22.2
Performance Bands  5 80-99th NPR  4 60-79th NPR  3 40-59th NPR  2 20-39th NPR  1 1-19th NPR	Reading 41.0 24.1 20.5 8.4 6.0 cowth)	Math 47.6 19.0 21.4 7.1 4.8	33.3 31.0 22.6 9.5 3.6	31.0 26.2 22.6 10.7 9.5	6	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 8.5 13.7 22.8 23.7 31.3 wwth)	16.4 20.2 18.7 24.9 19.9	12.0 19.9 19.0 26.6 22.5 Number of	Spelling  15.7  20.1  16.6  25.4  22.2  Tests
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR  819 2000 API (Gr	Reading 41.0 24.1 20.5 8.4 6.0 cowth)	Math 47.6 19.0 21.4 7.1 4.8	33.3 31.0 22.6 9.5 3.6	31.0 26.2 22.6 10.7 9.5	6	Perfor 5 4 3 2 1 602	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading  8.5  13.7  22.8  23.7  31.3  wwth) se)	16.4 20.2 18.7 24.9 19.9	12.0 19.9 19.0 26.6 22.5 Number of	Spelling  15.7  20.1  16.6  25.4  22.2  Tests

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: PINE ELEMENTARY

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008536 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	728	644	8	84	

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

## **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	85	A Class Ctas (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	20	K-3	Ü
Filipino	0	High school graduate	23	K-3	19
Hispanic or Latino	58	Some college	32	4-6	24
Pacific Islander	0	College graduate	20	Core academic courses in	
White not Hispanic	37	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	56	parent education level information.		School Mobility (Stanford 9)	11
,			Average	,	
English Language Learners (Stanford 9)	24	Average Parent Education Level	2.68	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	64	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	36	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	159
reachers with emergency credentials (CBEDS)	36	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	143

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**School:** PINE ELEMENTARY

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008536 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 728
 644
 84
 YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	l		Reading	Ţ		Mathem	natics		Langua	ge		Spelling	Ţ
	A	В		C	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	38	26.57	265.73	44	30.99	309.86	39	27.27	272.73	37	25.87	258.74
4	60-79th NPR	875	29	20.28	177.45	36	25.35	221.83	32	22.38	195.80	34	23.78	208.04
3	40-59th NPR	700	26	18.18	127.27	27	19.01	133.10	28	19.58	137.06	23	16.08	112.59
2	20-39th NPR	500	31	21.68	108.39	19	13.38	66.90	24	16.78	83.92	32	22.38	111.89
1	1-19th NPR	200	19	13.29	26.57	16	11.27	22.54	20	13.99	27.97	17	11.89	23.78
	a Total Weighted	Score Across	Bands	a x	705.42			754.23			717.48			715.03
	<b>b</b> Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
	c Total Weighted	Score for Cor	ntent Area	a: <u>c</u>	211.63	•	+	301.69		+	107.62	-	+	107.26

Number of pupils with tests

142

143

NPR is the National Percentile Rank

Number of tests contributing to scores:

143

contributing to the API:

143

2000 API (Growth)

143

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **HOLTVILLE UNIFIED** District: with valid scores. CDS Code: 13-63149-6008536 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: PINE ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: PINE ELEMENTARY

County: IMPERIAL

District: HOLTVILLE UNIFIED CDS Code: 13-63149-6008536

Hispa	nic or Latino	Percen	t of Pupils	in Each Ban	d		Pa
_	rmance Bands	Reading	Math	Language	Spelling		F
5	80-99th NPR	12.8	25.6	20.9	19.8		
4	60-79th NPR	19.8	24.4	25.6	23.3		
3	40-59th NPR	23.3	20.9	17.4	17.4		
2	20-39th NPR	26.7	15.1	18.6	24.4		
1	1-19th NPR	17.4	14.0	17.4	15.1		
681	2000 API (Gro	wth)	86	Number of Contributin		I	
629	1999 API (Bas	e)					
6	1999-2000 Gro	owth Tar	get				
52	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget	
							So
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d		
Perfo	rmance Bands	Reading	Math	Language	Spelling		F
5	80-99th NPR	51.9	42.3	40.4	38.5		
4	60-79th NPR	23.1	26.9	19.2	26.9		
3	40-59th NPR	9.6	17.3	25.0	13.5		
2	20-39th NPR	11.5	7.7	11.5	19.2		
1	1-19th NPR	3.8	5.8	3.8	1.9		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
_1	1-19th NPR				
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
	1999 API (Bas	se)			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Target
	economically D			in Each Ban Language	
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	86	Number of Contributin	Tests ag to the API
					-
	1999 API (Bas	se)			
	1999 API (Bas 1999-2000 Gro		get		

NPR is the National Percentile Rank.

832 2000 API (Growth)

1999-2000 Growth Target

664 1999 API (Base)

168 | 1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Number of Tests

Contributing to the API

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

52

School: HOLTVILLE JUNIOR HIGH

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008528 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	605	574	11	31	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

## **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	77	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	••	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	19	Grade Levels	C
Filipino	1	High school graduate	26	K-3	N/A
Hispanic or Latino	76	Some college	23	4-6	28
Pacific Islander	0	College graduate	27	Core academic courses in	
White not Hispanic	19	Graduate school	5	departmentalized programs	23
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	72	parent education level information.		School Mobility (Stanford 9)	9
			Average	,	
English Language Learners (Stanford 9)	41	Average Parent Education Level	2.73	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	60	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	45	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	374
reactives with emergency credentials (CDEDS)	43	high school graduate" and "5" represent	's "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	310

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HOLTVILLE JUNIOR HIGH

County: IMPERIAL

District: HOLTVILLE UNIFIED

CDS Code: 13-63149-6008528 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 605
 574
 31
 YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge		Spelling	
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	37	11.94	119.35	36	11.65	116.50	57	18.39	183.87	43	13.87	138.71
4 60-79th NPR	875	66	21.29	186.29	54	17.48	152.91	57	18.39	160.89	45	14.52	127.02
3 40-59th NPR	700	63	20.32	142.26	58	18.77	131.39	58	18.71	130.97	72	23.23	162.58
2 20-39th NPR	500	74	23.87	119.35	94	30.42	152.10	69	22.26	111.29	64	20.65	103.23
1 1-19th NPR	200	70	22.58	45.16	67	21.68	43.37	69	22.26	44.52	86	27.74	55.48
a Total Weighte	d Score Across	Bands	a X	612.42			596.28			631.53			587.02
<b>b</b> Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	1: <b>c</b>	183.73		+	238.51		+	94.73		+	88.05

Number of tests contributing to scores:

310

310

Number of pupils with tests contributing to the API:

310

310

NPR is the National Percentile Rank

605

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: HOLTVILLE JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **HOLTVILLE UNIFIED** District: with valid scores. CDS Code: 13-63149-6008528 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: HOLTVILLE JUNIOR HIGH

County: IMPERIAL

District: HOLTVILLE UNIFIED CDS Code: 13-63149-6008528

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d							
Perfo	rmance Bands	Reading	Math	Language	Spelling							
5	80-99th NPR	7.1	8.0	13.0	10.1							
4	60-79th NPR	19.3	15.6	16.4	11.3							
3	40-59th NPR	19.3	16.5	20.2	24.8							
2	20-39th NPR	26.1	33.8	23.9	22.7							
1	1-19th NPR	28.2	26.2	26.5	31.1	İ						
560	2000 API (Gro	wth)	238	Number of Contributin	Tests  Ig to the AP	1						
532	1999 API (Bas	e)										
9	1999-2000 Gro	1999-2000 Growth Target										
28	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget						

White	e not Hispanic	Percen	t of Pupils	in Each Ban	d						
Perfo	Performance Bands		Math	Language	Spelling						
5	80-99th NPR	33.3	29.6	44.4	29.6						
4	60-79th NPR	25.9	25.9	18.5	27.8						
3	40-59th NPR	25.9	22.2	14.8	20.4						
2	20-39th NPR	14.8	16.7	16.7	11.1						
1	1-19th NPR	0.0	5.6	5.6	11.1						
789	2000 API (Gro	wth)	54	Number of Contributin	Tests	I					
717	1999 API (Bas	e)									
9	1999-2000 Growth Target										
72	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pac	cific Islander	Percer	nt of Pupils	in Each Ban	d								
Pe	erformance Bands	Reading	Math	Language	Spelling								
5	80-99th NPR												
4	60-79th NPR												
3	40-59th NPR												
2	20-39th NPR												
1	1-19th NPR												
		00 API (Growth) 0 Number of Tests Contributing to the API											
	1999 API (Bas	1999 API (Base)											
	1999-2000 Gr	1999-2000 Growth Target											
	1999-2000 Gr	owth	Met Subgroup Target										
	cioeconomically I			in Each Ban Language	d Spelling								
	erformance Bands	Percer	nt of Pupils			•							
Pe	erformance Bands 80-99th NPR	Percer Reading	nt of Pupils Math	Language	Spelling								
Pe 5	orformance Bands  80-99th NPR  60-79th NPR	Percer Reading	Math 5.1	Language	Spelling 9.2	•							
Pe 5	orformance Bands  80-99th NPR  60-79th NPR  40-59th NPR	Percer Reading 6.4 16.5	Math 5.1 16.6	11.5 16.5	9.2 11.0								
Pe 5 4 3	rformance Bands  8	Percer Reading 6.4 16.5 19.7	5.1 16.6 17.5	11.5 16.5 19.7	9.2 11.0 22.9								
Pe 5 4 3 2	erformance Bands  8	Percer Reading 6.4 16.5 19.7 27.5 29.8	5.1 16.6 17.5 33.6	11.5 16.5 19.7 24.3 28.0 Number of	9.2 11.0 22.9 24.8 32.1	Ī							
Per 5 4 3 2 1	rformance Bands  80-99th NPR 60-79th NPR 8 40-59th NPR 2 20-39th NPR 1-19th NPR 6 2000 API (Gro	Percer Reading 6.4 16.5 19.7 27.5 29.8 Dwth)	5.1 16.6 17.5 33.6 27.2	11.5 16.5 19.7 24.3 28.0 Number of	9.2 11.0 22.9 24.8 32.1	I I							
Pe 5 4 3 2 1 54 47	rformance Bands  80-99th NPR 60-79th NPR 8 40-59th NPR 2 20-39th NPR 1-19th NPR 6 2000 API (Gro	Percer Reading 6.4 16.5 19.7 27.5 29.8 wwth)	5.1 16.6 17.5 33.6 27.2	11.5 16.5 19.7 24.3 28.0 Number of	9.2 11.0 22.9 24.8 32.1	l I							

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** IMPERIAL UNIFIED

County: IMPERIAL CD Code: 13-63164

	STAR			1999-		1999-2000 Similar	N	Met Growth Target  Comparable Both		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HULSE (BEN) ELEMENTARY	99	691	669	7	22		YES	YES	YES	YES

#### **Middle Schools**

WRIGHT (FRANK M.) INTERMEDIATE	99	711	631	8	80	YES	YES	YES	YES

#### **High Schools**

IMPERIAL HIGH	100	625	621	9	4	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HULSE (BEN) ELEMENTARY

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008551 School Type: ELEMENTARY

99	691	669	7	22	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
STAR					Similar

M	<b>Met Growth Target</b>										
	Comparable	Both									
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	YES	YES	YES								

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

## **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	100	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	.00	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	14	K-3	Č
Filipino	1	High school graduate	24	K-3	18
Hispanic or Latino	66	Some college	35	4-6	29
Pacific Islander	0	College graduate	26	Core academic courses in	
White not Hispanic	31	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	41	parent education level information.		School Mobility (Stanford 9)	13
			Average	• '	
English Language Learners (Stanford 9)	32	Average Parent Education Level (Stanford 9)	2.78	This is the percent of students who first attended this school in the current year.	N
Fully credentialled teachers (CBEDS)	89	,		•	Number
Teachers with emergency credentials (CBEDS)	11	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	888
				Number of students included in the 2000 API	742

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HULSE (BEN) ELEMENTARY

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008551 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 691
 669
 22
 YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stant	ford 9	)		Reading	5		Mathematics			Langua	ge		Spelling		
A		В		C	D		E	$\mathbf{F}$		G	Н		I	J	
Performance B	Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th N	NPR	1000	87	11.92	119.18	174	23.51	235.14	143	19.40	194.03	131	17.70	177.03	
4 60-79th N	NPR	875	164	22.47	196.58	186	25.14	219.93	187	25.37	222.01	182	24.59	215.20	
3 40-59th N	NPR	700	180	24.66	172.60	170	22.97	160.81	161	21.85	152.92	166	22.43	157.03	
2 20-39th N	NPR	500	184	25.21	126.03	129	17.43	87.16	158	21.44	107.19	149	20.14	100.68	
1 1-19th N	NPR	200	115	15.75	31.51	81	10.95	21.89	88	11.94	23.88	112	15.14	30.27	
a Total W	Veighted	l Score Across	Bands	a x	645.89			724.93			700.03			680.20	
<b>b</b> Content	t Area V	Veight		b	30%			40%			15%			15%	
c Total W	Veighted	Score for Cor	ntent Area	: <b>c</b>	193.77		+	289.97		+	105.01		+	102.03	
											2000 A	PI (Gı	rowth)	691	

Number of tests contributing to scores:

730

740

737

Number of pupils with tests contributing to the API:

742

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: HULSE (BEN) ELEMENTARY

County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **IMPERIAL UNIFIED** District: with valid scores. CDS Code: 13-63164-6008551 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: HULSE (BEN) ELEMENTARY

White not Hispanic

County: IMPERIAL

District: IMPERIAL UNIFIED CDS Code: 13-63164-6008551

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d	
Performance Bands		Reading	Math	Language	Spelling	
5	80-99th NPR	9.0	19.3	16.3	14.2	
4	60-79th NPR	18.1	24.9	24.2	26.0	
3	40-59th NPR	24.8	26.2	23.6	21.3	
2	20-39th NPR	27.9	18.5	22.8	21.5	
1	1-19th NPR	20.1	11.2	13.2	17.0	
665	2000 API (Gro	wth)	495	Number of Contributin	Tests g to the API	
633	1999 API (Base)					
6	1999-2000 Growth Target					
32	1999-2000 Gro	owth	YES	Met Sub	group Targ	

, ,	c not implant	refeelt of rupils in Each Dana			
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	18.4	33.0	25.0	24.0
4	60-79th NPR	30.9	24.9	29.1	20.4
3	40-59th NPR	24.4	16.3	18.2	26.7
2	20-39th NPR	19.4	15.8	19.1	17.2
1	1-19th NPR	6.9	10.0	8.6	11.8
744	2000 API (Gro	wth)	221	Number of Contributin	Tests ag to the API
731	1999 API (Bas	e)	-		
6	1999-2000 Growth Target				
13	1999-2000 Gro	owth	YES	Met Sub	group Tar

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacific Islander		Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		T
	1999 API (Bas	e)			8 ** ***	
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	7.0	15.6	11.6	10.6	
4	60-79th NPR	15.7	21.6	21.0	21.9	
3	40-59th NPR	21.4	26.9	24.5	19.4	
2	20-39th NPR	28.4	20.6	24.5	24.4	
1	1-19th NPR	27.5	15.3	18.5	23.8	
618	2000 API (Gro	owth)	322	Number of Contributin		I
591	1999 API (Bas	e)			_	
6	1999-2000 Gro	owth Tar	get			

1999-2000 Growth

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$ 

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: WRIGHT (FRANK M.) INTERMEDIATE

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008569 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	711	631	8	80	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	3 0	Percent with a response* Of those with a response:	100	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	13	K-3	C
Filipino	1	High school graduate	20		N/A
Hispanic or Latino	62	Some college	36	4-6	N/A
Pacific Islander	0	College graduate	31	Core academic courses in	
White not Hispanic	33	Graduate school	0	departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	30	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	12
English Language Learners (Stanford 9)	26	Average Parent Education Level (Stanford 9)	Average 2.86	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	82	The average of all responses where "1" r	enresents "Not a		070
Teachers with emergency credentials (CBEDS)	24	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	370
				Number of students included in the 2000 API	297

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: WRIGHT (FRANK M.) INTERMEDIATE

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-6008569 School Type: MIDDLE

Schoolwide

1999-2000

 
 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 711
 631
 80
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9	Reading			Mathen	atics	Language		ge	Spelling			
A	В		С	D		$\mathbf{E}$	${f F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	46	15.49	154.88	68	22.90	228.96	80	27.03	270.27	50	16.84	168.35
4 60-79th NPR	875	67	22.56	197.39	81	27.27	238.64	71	23.99	209.88	60	20.20	176.77
3 40-59th NPR	700	76	25.59	179.12	72	24.24	169.70	56	18.92	132.43	79	26.60	186.20
2 20-39th NPR	500	66	22.22	111.11	63	21.21	106.06	57	19.26	96.28	56	18.86	94.28
1 1-19th NPR	200	42	14.14	28.28	13	4.38	8.75	32	10.81	21.62	52	17.51	35.02
<ul><li>a Total Weighte</li><li>b Content Area</li><li>c Total Weighte</li></ul>	υ		a x b = c	670.79 30% 201.24		+	752.10 40% 300.84		+	730.49 15% 109.57		+	660.61 15% 99.09
										2000 A	PI (Gr	owth)	711

Number of tests contributing to scores: 297 296 297 Number of pupils with tests contributing to the API: 297

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: WRIGHT (FRANK M.) INTERMEDIATE

County:

District:

**IMPERIAL** 

NPR is the National Percentile Rank.

**IMPERIAL UNIFIED** 

CDS Code: 13-63164-6008569 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

with valid scores.

IMPERIAL UNIFIED (seq #63164-12-7)

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

School: WRIGHT (FRANK M.) INTERMEDIATE

Reading

County: IMPERIAL

District: IMPERIAL UNIFIED CDS Code: 13-63164-6008569

**Hispanic or Latino** 

Performance Bands

NIAL LIMITED	are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.
3164-6008569	

5	80-99th NPR	10.3	19.6	20.2	14.7		5
4	60-79th NPR	19.0	25.0	23.5	15.8		4
3	40-59th NPR	27.7	27.2	20.8	25.5		3 4
2	20-39th NPR	22.3	23.4	21.9	22.3		2
1	1-19th NPR	20.7	4.9	13.7	21.7		1
674	2000 API (Gro	,	184	Number of Contributin	Tests  ng to the AP	I	2
581	1999 API (Bas	e)					
6	1999-2000 Gro	owth Tar	get				1
93	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget	
Whit	e not Hispanic	Percer	nt of Punils	in Each Ban	ıd		Socioed
	-						- ·
	ormance Bands	Reading	Math	Language		•	Perform
	-			Language 38.8			Perform 5
Perfo	ormance Bands	25.5 28.6	Math 26.5 32.7	25.5	Spelling 19.4 27.6		5 4
5 4 3	ormance Bands  80-99th NPR	Reading 25.5	Math 26.5	38.8 25.5 15.3	19.4 27.6 30.6		5 4 4 3
Perfo	80-99th NPR 60-79th NPR	25.5 28.6	Math 26.5 32.7	25.5	Spelling 19.4 27.6		5 4
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	25.5 28.6 23.5	Math 26.5 32.7 19.4	38.8 25.5 15.3	19.4 27.6 30.6		5 4 4 3
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	25.5 28.6 23.5 20.4 2.0	Math  26.5 32.7 19.4 18.4	38.8 25.5 15.3 15.3 5.1 Number of	19.4 27.6 30.6 13.3 9.2	I	5 4 4 4 4 3 4 2 2 2 2
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  25.5  28.6  23.5  20.4  2.0  with)	Math 26.5 32.7 19.4 18.4 3.1	38.8 25.5 15.3 15.3 5.1 Number of	Spelling  19.4  27.6  30.6  13.3  9.2  Tests	I	5 4 4 3 4 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Perfo 5 4 3 2 1 777	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  25.5 28.6 23.5 20.4 2.0  with) e)	Math  26.5 32.7 19.4 18.4 3.1	38.8 25.5 15.3 15.3 5.1 Number of	Spelling  19.4  27.6  30.6  13.3  9.2  Tests	I	5 4 6 3 4 2 2 1 636 2

Pacif	ic Islander	Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Growth)			Number of Contributin	Tests ig to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Targ	get			
	1999-2000 Gro	owth		Met Sub	group Target	

#### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	1.9	15.1	15.1	11.3
4	60-79th NPR	20.8	27.4	18.9	12.3
3	40-59th NPR	26.4	23.6	25.5	26.4
2	20-39th NPR	26.4	27.4	25.5	23.6
1	1-19th NPR	24.5	6.6	15.1	26.4

636	2000 API (Growth) 106 Number of Tests Contributing to the API
548	1999 API (Base)
6	1999-2000 Growth Target

88 1999-2000 Growth

YES | Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 9-11**

IMPERIAL HIGH **School:** 

**IMPERIAL** County:

**IMPERIAL UNIFIED** District:

CDS Code: 13-63164-1335900 School Type: HIGH SCHOOL

	STAR					Similar	N	let Growth Ta	ırget
	2000	2000	1999	1999-2000	1999-	Schools		Comparable	В
	Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoo
_	Tested	(Growth)	(Base)	Target	Growth	Rank	 wide	ment (CI)	and
	100	625	621	9	4		NO	NO	N

able Both Schoolwide Awards CIand CI **Eligible** NO NO

1000 2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	3	Percent with a response* Of those with a response:	100	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	1	Not high school graduate	12	K-3	N/A
Hispanic or Latino Pacific Islander	59 0	High school graduate Some college	17 37	4-6	N/A
White not Hispanic	37	College graduate Graduate school	34 0	Core academic courses in departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	23	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	7
English Language Learners (Stanford 9)	18	Average Parent Education Level (Stanford 9)	Average 2.93	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	85 45	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	502
Teachers with emergency credentials (CBEDS)	15	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	332
				Number of students included in the 2000 API	448

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: IMPERIAL HIGH

County: IMPERIAL

District: IMPERIAL UNIFIED

CDS Code: 13-63164-1335900 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
625	621	4		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathen	natics		Langua	ge		Science		Social Science		
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	34	7.62	76.23	59	13.20	131.99	58	12.98	129.75	52	11.61	116.07	75	16.78	167.79
4	60-79th NPR	875	66	14.80	129.48	86	19.24	168.34	106	23.71	207.49	80	17.86	156.25	101	22.60	197.71
3	40-59th NPR	700	99	22.20	155.38	111	24.83	173.83	107	23.94	167.56	96	21.43	150.00	84	18.79	131.54
2	20-39th NPR	500	123	27.58	137.89	122	27.29	136.47	109	24.38	121.92	140	31.25	156.25	116	25.95	129.75
1	1-19th NPR	200	124	27.80	55.61	69	15.44	30.87	67	14.99	29.98	80	17.86	35.71	71	15.88	31.77
a	Total Weighted Sc	ore Across Bar	nds	a x	554.60			641.50			656.71			614.29			658.56
b	Content Area Weig	ght		<b>b</b>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	110.92	-	+	128.30		+	131.34		+	122.86		+	131.71
														2000 Al	PI (Gr	owth)	625

Number of tests

contributing to scores: 446

447

447

448

tests 447 to th

Number of pupils with tests contributing to the API:

448

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: IMPERIAL HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students IMPERIAL UNIFIED District: with valid scores. CDS Code: 13-63164-1335900 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

Percent of Pupils in Each Band

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 9-11, Page 2 of 2**

Percent of Pupils in Each Band

School: IMPERIAL HIGH

County

District CDS Co

**Hispanic or Latino** 

001.	IMP LINAL HIGH	2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria
ty:	IIVIEENIAI	are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students
ct:		with valid scores.
Code:	13-63164-1335900	

**Pacific Islander** 

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.8	9.0	10.9	5.2	10.9	5 80-99th NP	R				
4	60-79th NPR	10.9	17.6	18.8	15.0	19.2	4 60-79th NP	R				
3	40-59th NPR	18.9	24.7	23.3	22.8	19.2	3 40-59th NP	R				
2	20-39th NPR		30.3	28.2	36.3	28.6	2 20-39th NP	R				
1	1-19th NPR	35.1	18.4	18.8	20.6	22.2	1 1-19th NP	R				
575	2000 API (Gro	,	26	/	er of Tests buting to th	e API	2000 API (C		0		of Tests iting to the	API
573	1999 API (Bas	se)					1999 API (B	ase)				
7	1999-2000 Gr	owth Tar	get				1999-2000 (	Growth Tar	get			
2	1999-2000 Gr	owth	NO	Met S	Subgroup	Target	1999-2000 (	Growth		Met Si	ubgroup	Target
							Socioeconomically	Dicadvan	taged			
							Sociocconomicany	Disauvan	ugeu			
White	e not Hispanic	I	Percent of P	upils in Eacl	n Band		Sociocconomicany		_	Pupils in Eac	h Band	
	e not Hispanic rmance Bands	Reading	Percent of F Math	upils in Eacl Language	h Band Science	Soc. Sci.	Performance Bands		_	Pupils in Eac Language		Soc. Sci.
	-	Reading				Soc. Sci. 28.2	·	Reading	Percent of			Soc. Sci.
Perfo	rmance Bands	14.7 22.1	Math 20.4 23.5	17.8 31.3	Science 22.7 22.7	28.2 27.0	Performance Bands	Reading Reading S.4	Percent of Math	Language 6.9 16.0	Science	7.6 14.5
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 14.7 22.1 28.8	Math 20.4 23.5 23.5	17.8 31.3 27.6	Science 22.7 22.7 20.9	28.2 27.0 17.2	Performance Bands  5 80-99th NP 4 60-79th NP 3 40-59th NP	Reading R 5.4 R 3.8 R 18.5	Percent of Math 6.9 15.3 21.4	6.9 16.0 20.6	3.8 13.0 19.8	7.6 14.5 19.8
Perfo 5 4	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 14.7 22.1 28.8 20.2	Math 20.4 23.5 23.5 21.6	17.8 31.3 27.6 14.1	22.7 22.7 20.9 21.5	28.2 27.0 17.2 21.5	Performance Bands  5	Reading R 5.4 R 3.8 R 18.5 R 29.2	Percent of Math  6.9 15.3 21.4 36.6	6.9 16.0 20.6 32.1	3.8 13.0 19.8 37.4	7.6 14.5 19.8 29.0
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 14.7 22.1 28.8	Math 20.4 23.5 23.5	17.8 31.3 27.6	Science 22.7 22.7 20.9	28.2 27.0 17.2	Performance Bands  5 80-99th NP 4 60-79th NP 3 40-59th NP	Reading R 5.4 R 3.8 R 18.5 R 29.2	Percent of Math 6.9 15.3 21.4	6.9 16.0 20.6	3.8 13.0 19.8	7.6 14.5 19.8
Perfo  5 4 3 2 1  714	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading  14.7  22.1  28.8  20.2  14.1	Math 20.4 23.5 23.5 21.6	Language 17.8 31.3 27.6 14.1 9.2 Numbe	22.7 22.7 20.9 21.5	28.2 27.0 17.2 21.5 6.1	Performance Bands  5	Reading R 5.4 R 3.8 R 18.5 R 29.2 R 43.1 Frowth)	Percent of Math  6.9 15.3 21.4 36.6	Language 6.9 16.0 20.6 32.1 24.4 Number	3.8 13.0 19.8 37.4	7.6 14.5 19.8 29.0 29.0
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  14.7  22.1  28.8  20.2  14.1  Dwth)	20.4 23.5 23.5 21.6 11.1	Language 17.8 31.3 27.6 14.1 9.2 Numbe	Science  22.7  22.7  20.9  21.5  12.3  er of Tests	28.2 27.0 17.2 21.5 6.1	Performance Bands  5 80-99th NP 4 60-79th NP 3 40-59th NP 2 20-39th NP 1 1-19th NP	Reading R 5.4 R 3.8 R 18.5 R 29.2 R 43.1 Frowth)	Percent of Math 6.9 15.3 21.4 36.6 19.8	Language 6.9 16.0 20.6 32.1 24.4 Number	3.8 13.0 19.8 37.4 26.0 of Tests	7.6 14.5 19.8 29.0 29.0
Perfo  5 4 3 2 1  714	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  14.7  22.1  28.8  20.2  14.1  Dwth)  se)	Math  20.4 23.5 23.5 21.6 11.1	Language 17.8 31.3 27.6 14.1 9.2 Numbe	Science  22.7  22.7  20.9  21.5  12.3  er of Tests	28.2 27.0 17.2 21.5 6.1	Performance Bands  5	Reading R 5.4 R 3.8 R 18.5 R 29.2 R 43.1 Browth) ase)	Percent of Math 6.9 15.3 21.4 36.6 19.8	Language 6.9 16.0 20.6 32.1 24.4 Number	3.8 13.0 19.8 37.4 26.0 of Tests	7.6 14.5 19.8 29.0 29.0

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** MCCABE UNION ELEMENTARY

County: IMPERIAL CD Code: 13-63180

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
MCCABE ELEMENTARY	99	756	744	3	12		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

**School:** MCCABE ELEMENTARY

County: IMPERIAL

District: MCCABE UNION ELEMENTARY

CDS Code: 13-63180-6008593 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	756	744	3	12	

$\mathbf{N}$	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	Average Class Size (CBEDS)	
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	Average
Asian	2	Not high school graduate	4	K-3	20
Filipino	_1	High school graduate	14		_
Hispanic or Latino	55	Some college	25	4-6	28
Pacific Islander	0	College graduate	39	Core academic courses in	
White not Hispanic	36	Graduate school	18	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	29	parent education level information.		C-L1M-1:14 (C4f10)	7
The Zamen (and the same)			Average	School Mobility (Stanford 9)	·
English Language Learners (Stanford 9)	8	<b>Average Parent Education Level</b>	3.55	This is the percent of students who first attended this	
F.H. I. (I.H. I. (CDEDS)	20	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	96	The average of all responses where "1" r	enresents "Not a		400
Teachers with emergency credentials (CBEDS)	4	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	400
				Number of students included in the 2000 API	359

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

**School:** MCCABE ELEMENTARY

County: IMPERIAL

District: MCCABE UNION ELEMENTARY

CDS Code: 13-63180-6008593 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 756
 744
 12
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	89	24.93	249.30	125	34.82	348.19	125	34.92	349.16	80	22.35	223.46
4 60-79th NPR	875	101	28.29	247.55	87	24.23	212.05	88	24.58	215.08	87	24.30	212.64
3 40-59th NPR	700	73	20.45	143.14	64	17.83	124.79	67	18.72	131.01	67	18.72	131.01
2 20-39th NPR	500	54	15.13	75.63	63	17.55	87.74	45	12.57	62.85	69	19.27	96.37
1 1-19th NPR	200	40	11.20	22.41	20	5.57	11.14	33	9.22	18.44	55	15.36	30.73
a Total Weighted	d Score Across	Bands	a x	738.03			783.91			776.54			694.20
<b>b</b> Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: <u>c</u>	221.41		+	313.57		+	116.48		+	104.13
										2000 41	DT (Cv	ovyth)	<b>-</b> 50

2000 API (Growth) 756

Number of tests contributing to scores:

357

359

358

358 c

Number of pupils with tests contributing to the API:

359

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MCCABE UNION ELEMENTARY District: with valid scores. CDS Code: 13-63180-6008593 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: MCCABE ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: MCCABE ELEMENTARY

County: IMPERIAL

District: MCCABE UNION ELEMENTARY

CDS Code: 13-63180-6008593

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	14.9	23.3	27.5	19.0
4	60-79th NPR	25.0	23.8	22.8	21.2
3	40-59th NPR	26.1	22.2	21.2	19.6
2	20-39th NPR	18.1	21.7	14.8	19.0
1	1-19th NPR	16.0	9.0	13.8	21.2
697	2000 API (Gro	wth)	189	Number of Contributin	Tests g to the API
681	1999 API (Bas	e)			
2	1999-2000 Gro	owth Tar	get		
16	1999-2000 Gro	owth	YES	Met Sub	group Targ

Whit	e not Hispanic	Percer	ent of Pupils in Each Band							
Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR	40.2	49.6	46.2	28.0					
4	60-79th NPR	31.1	24.8	27.3	28.0					
3	40-59th NPR	13.6	13.5	15.2	18.2					
2	20-39th NPR	11.4	10.5	6.8	17.4					
1	1-19th NPR	3.8	1.5	4.5	8.3					
836	2000 API (Gro	owth)	133	Number of Contributin	Tests ig to the API					
828	1999 API (Bas	e)								
*	1999-2000 Gro	owth Tar	get							
8	1999-2000 Gro	owth	YES	Met Sub	group Tar	ge				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Paci	fic Islander	Percent of Pupils in Each Band							
Perf	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	0	Number of Contributin		I			
	1999 API (Bas	se)							
	1999-2000 Gre	owth Tar	get						
	1999-2000 Gr	owth		Met Sub	group Ta	rget			
Soci	oeconomically <b>D</b>	) Jisadvani	taged						
Perf	ormance Bands			in Each Ban Language	d Spelling				
Perf	·	Percer	t of Pupils						
	formance Bands	Percen Reading	nt of Pupils Math	Language	Spelling				
5	formance Bands 80-99th NPR	Percent Reading 17.3	Math	Language 25.3	Spelling 21.4				
5	ormance Bands 80-99th NPR 60-79th NPR	Percent Reading 17.3 17.3	Math 20.2 25.3	25.3 15.2	Spelling 21.4 19.4				
5 4 3	ormance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 17.3 17.3 19.4	Math 20.2 25.3 22.2	25.3 15.2 24.2	21.4 19.4 13.3				
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 17.3 17.3 19.4 22.4 23.5	20.2 25.3 22.2 20.2	25.3 15.2 24.2 18.2	21.4 19.4 13.3 18.4 27.6	I			
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 17.3 17.3 19.4 22.4 23.5 (wth)	20.2 25.3 22.2 20.2 12.1	25.3 15.2 24.2 18.2 17.2 Number of	21.4 19.4 13.3 18.4 27.6	I			
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 17.3 17.3 19.4 22.4 23.5 with)	20.2 25.3 22.2 20.2 12.1	25.3 15.2 24.2 18.2 17.2 Number of	21.4 19.4 13.3 18.4 27.6	Ī			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** MEADOWS UNION ELEMENTARY

County: IMPERIAL CD Code: 13-63198

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
MEADOWS ELEMENTARY	100	574	571	11	3		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

**School:** *MEADOWS ELEMENTARY* 

County: IMPERIAL

District: MEADOWS UNION ELEMENTARY

CDS Code: 13-63198-6008619 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	574	571	11	3	

M	Met Growth Target								
	Comparable								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
NO	NO	NO	NO						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	43	Average Class Size (CBEDS)	
American Indian or Alaska Native	0	Of those with a response:	-	Grade Levels	Average
Asian	0	Not high school graduate	10	K-3	19
Filipino	1	High school graduate	26		_
Hispanic or Latino	80	Some college	31	4-6	28
Pacific Islander	0	College graduate	28	Core academic courses in	
White not Hispanic	17	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	81	parent education level information.		School Mobility (Stanford 0)	14
(			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	31	<b>Average Parent Education Level</b>	2.93	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	78	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	393
Teachers with emergency credentials (CBEDS)	13	high school graduate" and "5" represent.	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	393
				Number of students included in the 2000 API	337

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

MEADOWS ELEMENTARY **School:** 

County: **IMPERIAL** 

District: MEADOWS UNION ELEMENTARY

CDS Code: 13-63198-6008619 School Type: ELEMENTARY

**Schoolwide** 

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 574 571 3 NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	;		Mathen	natics		Langua	ge		Spelling	5
A	В		С	D		E	$\mathbf{F}$		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	21	6.46	64.62	46	13.81	138.14	23	6.97	69.70	28	8.33	83.33
4 60-79th NPR	875	52	16.00	140.00	63	18.92	165.54	54	16.36	143.18	50	14.88	130.21
3 40-59th NPR	700	52	16.00	112.00	80	24.02	168.17	47	14.24	99.70	60	17.86	125.00
2 20-39th NPR	500	85	26.15	130.77	101	30.33	151.65	103	31.21	156.06	81	24.11	120.54
1 1-19th NPR	200	115	35.38	70.77	43	12.91	25.83	103	31.21	62.42	117	34.82	69.64
<b>b</b> Content Area	d Score Across Weight d Score for Cor		a x b = c	518.15 30% 155.45		+	649.32 40% 259.73		+	531.06 15% 79.66		+	528.72 15% 79.31
									2000 A	PI (Gr	rowth)	574	

Number of tests contributing to scores:

325

333

330

Number of pupils with tests 336 contributing to the API:

337

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MEADOWS ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MEADOWS UNION ELEMENTARY District: with valid scores. CDS Code: 13-63198-6008619 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: MEADOWS ELEMENTARY

County: IMPERIAL

District: MEADOWS UNION ELEMENTARY

CDS Code: 13-63198-6008619

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	4.2	11.7	6.1	6.0
4	60-79th NPR	13.1	16.6	15.5	13.4
3	40-59th NPR	15.4	23.4	11.4	19.0
2	20-39th NPR	26.2	33.6	31.8	22.8
1	1-19th NPR	41.2	14.7	35.2	38.8
544	2000 API (Gro	wth)	269	Number of Contributin	Tests g to the API
544	1999 API (Bas	e)			
9	1999-2000 Gro	owth Tar	get		
0	1999-2000 Gro	owth	NO	Met Sub	group Targ

Whit	e not Hispanic	Percer	nt of Pupils in Each Band							
Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR	17.2	24.6	11.9	19.7					
4	60-79th NPR	29.3	27.9	20.3	19.7					
3	40-59th NPR	19.0	29.5	27.1	14.8					
2	20-39th NPR	27.6	13.1	28.8	31.1					
1	1-19th NPR	6.9 4.9		11.9	14.8					
719	2000 API (Gro	owth)	61	Number of Contributin	Tests ig to the API					
692	1999 API (Bas	e)								
9	1999-2000 Gro	owth Tar	get							
27	1999-2000 Gro	owth	YES	Met Sub	group Targ					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pa	acifi	ic Islander	Percer	nt of Pupils	in Each Ban	d	
F	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					
		2000 API (Gro	owth)	0	Number of Contributin		I
		1999 API (Bas	e)				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
		economically D			in Each Ban Language	d Spelling	
F		·	Percer	nt of Pupils			
F	Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
F	Perfor	rmance Bands 80-99th NPR	Percer Reading 4.6	Math	Language 4.9	Spelling 6.7	
F	Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 4.6 12.7	Math 11.3 17.4	4.9 14.3	Spelling 6.7 13.4	
F	Perfor	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.6 12.7 15.0	Math 11.3 17.4 24.5	4.9 14.3 13.2	5pelling 6.7 13.4 16.4	
F	Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 4.6 12.7 15.0 26.9 40.8	11.3 17.4 24.5 32.5	4.9 14.3 13.2 32.1	Spelling 6.7 13.4 16.4 26.0 37.5 Tests	I
54	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 4.6 12.7 15.0 26.9 40.8	11.3 17.4 24.5 32.5 14.3	4.9 14.3 13.2 32.1 35.5 Number of	Spelling 6.7 13.4 16.4 26.0 37.5 Tests	l I
54	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 4.6 12.7 15.0 26.9 40.8 with)	11.3 17.4 24.5 32.5 14.3	4.9 14.3 13.2 32.1 35.5 Number of	Spelling 6.7 13.4 16.4 26.0 37.5 Tests	I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** SAN PASQUAL VALLEY UNIF

County: IMPERIAL CD Code: 13-63214

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SAN PASQUAL VALLEY ELEMENTARY	100	496	462	17	34		YES	NO	NO	NO

#### **Middle Schools**

SAN PASQUAL MIDDLE	90	358	383	21	-25		NO	NO	NO	NO	l
--------------------	----	-----	-----	----	-----	--	----	----	----	----	---

#### **High Schools**

	_								
SAN PASQUAL VALLEY HIGH	92	489	485	16	4	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SAN PASQUAL VALLEY ELEMENTARY

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6008635 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	496	462	17	34	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	NO	NO	NO						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	83	A Cl C! (CDEDC)	
American Indian or Alaska Native	57	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	27	K-3	16
Filipino	0	High school graduate	36		
Hispanic or Latino	28	Some college	30	4-6	26
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	12	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	88	parent education level information.		School Mobility (Stanford 9)	13
			Average	, ,	
English Language Learners (Stanford 9)	13	Average Parent Education Level	2.18	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	79	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	14	The average of all responses where "1" r		Enrollment on the first day of testing grades 2-11	275
reachers with emergency credentials (CBEDS)	14	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	216

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

SAN PASQUAL VALLEY ELEMENTARY **School:** 

County: **IMPERIAL** 

SAN PASQUAL VALLEY UNIF District:

CDS Code: 13-63214-6008635 School Type: ELEMENTARY

**Schoolwide** 

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
496	462	34		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)	Reading		Ş		Mathem	atics		Langua	ge		Spelling		
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th NPR	1000	11	5.26	52.63	10	4.67	46.73	13	6.10	61.03	18	8.41	84.11	
4 60-79th NPR	875	25	11.96	104.67	24	11.21	98.13	24	11.27	98.59	32	14.95	130.84	
3 40-59th NPR	700	26	12.44	87.08	48	22.43	157.01	31	14.55	101.88	43	20.09	140.65	
2 20-39th NPR	500	66	31.58	157.89	50	23.36	116.82	65	30.52	152.58	51	23.83	119.16	
1 1-19th NPR	200	81	38.76	77.51	82	38.32	76.64	80	37.56	75.12	70	32.71	65.42	
<ul> <li>a Total Weighte</li> <li>b Content Area</li> <li>c Total Weighte</li> </ul>	U		a x b = c	479.78 30% 143.94		+	495.33 40% 198.13		+	489.20 15% 73.38		+	540.19 15% 81.03	
										2000 A	PI (Gr	owth)	496	

Number of tests contributing to scores:

209

214

213

214

Number of pupils with tests contributing to the API:

216

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SAN PASQUAL VALLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN PASQUAL VALLEY UNIF District: with valid scores. CDS Code: 13-63214-6008635 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 5.8 4.8 6.5 10.5 11.6 12.1 11.4 16.1 60-79th NPR 60-79th NPR 3 22.6 13.8 23.4 40-59th NPR 40-59th NPR 15.7 20-39th NPR 33.9 19.4 31.7 21.0 20-39th NPR 36.6 29.0 1-19th NPR 1-19th NPR 33.1 41.1 Number of Tests Number of Tests 508 2000 API (Growth) 508 2000 API (Growth) 126 Contributing to the API Contributing to the API 449 | 1999 API (Base) 1999 API (Base) 14 1999-2000 Growth Target 1999-2000 Growth Target YES 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: SAN PASQUAL VALLEY ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

County:

SAN PASQUAL VALLEY UNIF District:

CDS Code: 13-63214-6008635

Hispanic or Latino	Percer	nt of Pupils	in Each Band		Paci	fic Islander	Percer	nt of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language S	Spelling	Perf	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	5.4	5.3	3.5	5.3	5	80-99th NPR				
4 60-79th NPR	5.4	7.0	10.5	12.3	_ 4_	60-79th NPR				
3 40-59th NPR		17.5	10.5	15.8	3	40-59th NPR				
2 20-39th NPR		35.1	29.8	24.6	2	20-39th NPR				
1 1-19th NPR	62.5	35.1	45.6	42.1	_1_	1-19th NPR				
441 2000 API (Gr	owth)	57	Number of To Contributing		ı	2000 API (Gro	owth)	0	Number of Contributing	Tests g to the API
449   1999 API (Ba	se)					1999 API (Bas	se)			
14 1999-2000 G	owth Tar	get				1999-2000 Gr	owth Tar	get		
-8 1999-2000 G	owth	NO	Met Subgr	roup Ta	rget	1999-2000 Gr	owth		Met Sub	group Targe
White not Hispanio	Percer	nt of Pupils	in Each Band		Soci	oeconomically I			in Each Ban	d
White not Hispanic Performance Bands	Percer Reading	nt of Pupils Math	in Each Band Language	Spelling		oeconomically I			in Each Ban Language	
-	Reading	•		Spelling		•	Percer Reading	nt of Pupils		
Performance Bands  5 80-99th NPR 4 60-79th NPR	Reading	•		Spelling	Perí	ormance Bands	Percer Reading	nt of Pupils		
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading	•		Spelling	Perf 5 4 3	ormance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading	nt of Pupils		
Performance Bands  5	Reading	•		Spelling	Perf 5 4	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils		
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading	•		Spelling	Perf 5 4 3	ormance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading	nt of Pupils		
Performance Bands  5	Reading	•		rests	Perf  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language	Spelling
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Reading  Owth)	Math	Language S	rests	Perf  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language	Spelling
Performance Bands  5	Reading  owth) se)	Math 29	Language S	rests	Perf  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Green)	Percer Reading	Math  197	Language	Spelling

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SAN PASQUAL MIDDLE

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6106298 School Type: MIDDLE

STAR	2000	1000	1000 2000	1000	Similar
2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
90	358	383	21	-25	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
NO	NO	NO	NO						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	60	A CI CI (CDEDS)	
American Indian or Alaska Native	49	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	18	Grade Levels	C
Filipino	0	High school graduate	39	K-3	N/A
Hispanic or Latino	38	Some college	25	4-6	21
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	10	Graduate school	2	departmentalized programs	23
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	91	parent education level information.		School Mobility (Stanford 9)	32
			Average	,	
English Language Learners (Stanford 9)	15	Average Parent Education Level	2.45	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	50	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	50	The average of all responses where "1" i	*	Enrollment on the first day of testing grades 2-11	201
reachers with emergency credentials (CDEDS)	30	high school graduate" and "5" represent	's "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	141

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SAN PASQUAL MIDDLE

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6106298 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
358	383	-25		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9	Reading			Mathematics			Language			Spelling		
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	1	0.71	7.14	2	1.43	14.29	1	0.71	7.09	5	3.55	35.46
4 60-79th NPR	875	6	4.29	37.50	0	0.00	0.00	6	4.26	37.23	11	7.80	68.26
3 40-59th NPR	700	20	14.29	100.00	12	8.57	60.00	16	11.35	79.43	17	12.06	84.40
2 20-39th NPR	500	21	15.00	75.00	39	27.86	139.29	36	25.53	127.66	35	24.82	124.11
1 1-19th NPR	200	92	65.71	131.43	87	62.14	124.29	82	58.16	116.31	73	51.77	103.55
<b>b</b> Content Area	ted Score Across Weight ted Score for Co		a x b = c	351.07 30% 105.32		+	337.86 40% 135.14		+	367.73 15% 55.16		+	415.78 15% 62.37
										2000 A	PI (Gr	rowth)	358

Number of pupils with tests

140

141

NPR is the National Percentile Rank

Number of tests contributing to scores:

140

contributing to the API:

141

141

[&]quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SAN PASQUAL MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN PASQUAL VALLEY UNIF District: with valid scores. CDS Code: 13-63214-6106298 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 0.0 0.0 1.4 2.8 2.8 0.0 1.4 8.3 60-79th NPR 60-79th NPR 3 19.4 5.6 16.7 15.3 40-59th NPR 40-59th NPR 20-39th NPR 19.4 26.4 25.0 33.3 20-39th NPR 55.6 40.3 1-19th NPR 1-19th NPR 58.3 68.1 Number of Tests Number of Tests 360 2000 API (Growth) 360 2000 API (Growth) 72 Contributing to the API Contributing to the API 414 | 1999 API (Base) 1999 API (Base) 17 1999-2000 Growth Target 1999-2000 Growth Target NO 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Growth Target

1999-2000 Growth

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SAN PASQUAL MIDDLE
County: Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-6106298

Hispanic or Latino	Percen	t of Pupils	in Each Band		Pacif	ic Islander	Percen	t of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Perfo	rmance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	0.0	2.0	0.0	3.9	5	80-99th NPR				
4 60-79th NPR	8.0	0.0	7.8	7.8	4	60-79th NPR				
3 40-59th NPR	4.0	10.0	2.0	2.0	3	40-59th NPR				
2 20-39th NPR	4.0	32.0	23.5	15.7	2	20-39th NPR				
1 1-19th NPR	84.0	56.0	66.7	70.6	_11	1-19th NPR				
332 2000 API (Gro	wth)	51	Number of T Contributing			2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
312   1999 API (Bas	e)					1999 API (Bas	se)			
17 1999-2000 Gre	owth Tar	get				1999-2000 Gre	owth Tar	get		
20 1999-2000 Gro	owth	YES	Met Subg	roup Ta		1999-2000 Gr	owth		Met Sub	group Targe
White not Hispanic	Percen	nt of Pupils	in Each Band		Socio	economically <b>D</b>			in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Perfo	rmance Bands	Reading	Math	Language	Spelling
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR					2	20-39th NPR				
1 1-19th NPR					1	1-19th NPR				
2000 API (Gro	wth)	15	Number of T Contributing			2000 API (Gro	owth)	128	Number of Contributin	Tests g to the API
1999 API (Bas	e)	_				1999 API (Bas	se)	_		-
1999-2000 Gre	owth Tar	get				1999-2000 Gr	owth Tar	get		
1999-2000 Gro	owth		Met Subg	roup Ta		1999-2000 Gr	owth		Met Subs	group Targe

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$ 

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: SAN PASQUAL VALLEY HIGH

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-1337609 School Type: HIGH SCHOOL

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
92	489	485	16	4	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
NO	NO	NO	NO				

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	85	A Class Class (CDEDC)	
American Indian or Alaska Native	47	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	22	K-3	N/A
Filipino	0	High school graduate	32		
Hispanic or Latino	36	Some college	31	4-6	N/A
Pacific Islander	0	College graduate	14	Core academic courses in	
White not Hispanic	15	Graduate school	2	departmentalized programs	19
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	87	parent education level information.		School Mobility (Stanford 9)	10
,			Average	, ,	-
English Language Learners (Stanford 9)	17	Average Parent Education Level	2.41	This is the percent of students who first attended this	
E.B. J. (L.B. J. (CDEDG)	0.5	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	95	The average of all responses where "1" r	enresents "Not a		450
Teachers with emergency credentials (CBEDS)	5	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	156
				Number of students included in the 2000 API	114

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: SAN PASQUAL VALLEY HIGH

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-1337609 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
489	485	4		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9 Reading		5	Mathematics			Language			Science			Social Science				
	A	В		C	D		E	F		G	Н		I	J		K	L
Peri	formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	3	2.65	26.55	5	4.39	43.86	4	3.54	35.40	7	6.14	61.40	5	4.39	43.86
4	60-79th NPR	875	10	8.85	77.43	13	11.40	99.78	13	11.50	100.66	11	9.65	84.43	30	26.32	230.26
3	40-59th NPR	700	17	15.04	105.31	17	14.91	104.39	15	13.27	92.92	19	16.67	116.67	21	18.42	128.95
2	20-39th NPR	500	29	25.66	128.32	31	27.19	135.96	35	30.97	154.87	43	37.72	188.60	24	21.05	105.26
1	1-19th NPR	200	54	47.79	95.58	48	42.11	84.21	46	40.71	81.42	34	29.82	59.65	34	29.82	59.65
	Fotal Weighted Sco Content Area Weig Fotal Weighted Sco	ght		a x b = c	433.19 20% 86.64		+	468.20 20% 93.64		+	465.27 20% 93.05		+	510.75 20% 102.15 <b>2000 A</b> 1		+	567.98 20% 113.60

Number of tests

contributing to scores: 113

114

113

114

114

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SAN PASQUAL VALLEY HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN PASQUAL VALLEY UNIF District: with valid scores. CDS Code: 13-63214-1337609 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Language Science Soc. Sci. Math Language Science Soc. Sci. Performance Bands Reading Math 80-99th NPR 80-99th NPR 0.0 1.8 3.5 7.0 3.5 10.7 19.3 12.3 14.0 40.4 60-79th NPR 60-79th NPR 21.4 15.8 22.8 26.3 40-59th NPR 40-59th NPR 8.8 32.1 29.8 33.3 31.6 24.6 20-39th NPR 20-39th NPR 33.3 28.1 22.8 1-19th NPR 1-19th NPR 35.7 21.1 Number of Tests Number of Tests 2 542 2000 API (Growth) 57 2000 API (Growth) Contributing to the API Contributing to the API 507 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 35 | 1999-2000 Growth YES 1999-2000 Growth Met Subgroup Target Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: SAN PASQUAL VALLEY HIGH

County: IMPERIAL

District: SAN PASQUAL VALLEY UNIF

CDS Code: 13-63214-1337609

Hispa	anic or Latino	F	Percent of l	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.7	5.4	2.8	5.4	2.7
4	60-79th NPR	2.7	2.7	5.6	2.7	8.1
3	40-59th NPR	0.0	10.8	0.0	2.7	18.9
2	20-39th NPR	16.2	27.0	22.2	40.5	18.9
1	1-19th NPR	78.4	54.1	69.4	48.6	51.4
367 405	2000 API (Gro 1999 API (Bas		3	/	er of Tests buting to th	e API
13	1999-2000 Gro	owth Tar	get			
-38	1999-2000 Gro	owth .	N	O Met !	Subgroup	Target
	e not Hispanic rmance Bands	Reading	Percent of I Math	Pupils in Eac Language	h Band Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	1	/	er of Tests buting to th	e API
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met s	Subgroup	Target
	1 2000 010	, , til		1,100,	- Logioup	- 141501

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

		-	0100111 01 1	upiis iii Lac					
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro		0	Number Contribu	of Tests ting to the	API			
	1999 API (Bas	e)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth	Met Subgroup Target						
Socioeconomically Disadvantaged									
		I	Percent of P	upils in Eac	h Band				
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR	2.0	4.1	2.1	6.1	4.1			
5 4	80-99th NPR 60-79th NPR	2.0 10.2	4.1 12.2	2.1 12.4	6.1 11.2	4.1 24.5			
4	60-79th NPR	10.2	12.2	12.4	11.2	24.5			
4 3	60-79th NPR 40-59th NPR	10.2 13.3	12.2 15.3	12.4 13.4	11.2 13.3	24.5 18.4			
4 3 2	60-79th NPR 40-59th NPR 20-39th NPR	10.2 13.3 25.5 49.0	12.2 15.3 29.6	12.4 13.4 32.0 40.2 Number	11.2 13.3 38.8 30.6	24.5 18.4 21.4 31.6			
4 3 2 1	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	10.2 13.3 25.5 49.0 owth)	12.2 15.3 29.6 38.8	12.4 13.4 32.0 40.2 Number	11.2 13.3 38.8 30.6 of Tests	24.5 18.4 21.4 31.6			
4 3 2 1 487	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	10.2 13.3 25.5 49.0 with)	12.2 15.3 29.6 38.8	12.4 13.4 32.0 40.2 Number	11.2 13.3 38.8 30.6 of Tests	24.5 18.4 21.4 31.6			
4 3 2 1 487 389	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas	10.2 13.3 25.5 49.0 with)	12.2 15.3 29.6 38.8	12.4 13.4 32.0 40.2 Number Contribu	11.2 13.3 38.8 30.6 of Tests	24.5 18.4 21.4 31.6			

**Pacific Islander** 

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$ 

### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** SEELEY UNION ELEMENTARY

County: IMPERIAL CD Code: 13-63222

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SEELEY ELEMENTARY	100	630	603	10	27		YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

**School:** SEELEY ELEMENTARY

County: IMPERIAL

District: SEELEY UNION ELEMENTARY

CDS Code: 13-63222-6008643 School Type: ELEMENTARY

STAR	2000	1000	1000 2000	1000	Similar
2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	630	603	10	27	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	NO	NO	NO				

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	89	A CL CL (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	17	Grade Levels	Ü
Filipino	3	High school graduate	22	K-3	20
Hispanic or Latino	72	Some college	42	4-6	26
Pacific Islander	1	College graduate	16	Core academic courses in	
White not Hispanic	19	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	74	parent education level information.		School Mobility (Stanford 9)	15
			Average	,	
English Language Learners (Stanford 9)	35	Average Parent Education Level (Stanford 9)	2.66	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	79	,		·	Number
Teachers with emergency credentials (CBEDS)	14	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	415
				Number of students included in the 2000 API	343

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

**School:** SEELEY ELEMENTARY

County: IMPERIAL

District: SEELEY UNION ELEMENTARY

CDS Code: 13-63222-6008643 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	<b>Target</b>
630	603	27		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge Spelling			
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	27	8.04	80.36	62	18.29	182.89	47	14.55	145.51	47	13.78	137.83
4 60-79th NPR	875	52	15.48	135.42	75	22.12	193.58	74	22.91	200.46	72	21.11	184.75
3 40-59th NPR	700	87	25.89	181.25	72	21.24	148.67	74	22.91	160.37	65	19.06	133.43
2 20-39th NPR	500	84	25.00	125.00	79	23.30	116.52	63	19.50	97.52	77	22.58	112.90
1 1-19th NPR	200	86	25.60	51.19	51	15.04	30.09	65	20.12	40.25	80	23.46	46.92
a Total Weighter	d Score Across	Bands	a x	573.21			671.76			644.12			615.84
<b>b</b> Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	a: <b>c</b>	171.96		+	268.70		+	96.62	-	+	92.38
										2000 17			

2000 API (Growth) 63

341

Number of pupils with tests contributing to the API:

343

Number of tests contributing to scores:

336

339

323

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **IMPERIAL** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SEELEY UNION ELEMENTARY District: with valid scores. CDS Code: 13-63222-6008643 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: SEELEY ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SEELEY ELEMENTARY

County: IMPERIAL

District: SEELEY UNION ELEMENTARY

CDS Code: 13-63222-6008643

Hispanic or Latino		Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling		
5	80-99th NPR	5.4	14.2	10.6	12.4		
4	60-79th NPR	12.4	22.0	22.1	18.5		
3	40-59th NPR	24.4	23.2	22.6	17.7		
2	20-39th NPR	27.3	23.6	21.7	24.1		
1	1-19th NPR	30.6	17.1	23.0	27.3		
598	2000 API (Gro	wth)	249	Number of Contributin	Tests ag to the API		
563	1999 API (Base)						
8	1999-2000 Growth Target						
35	1999-2000 Gro	owth	YES	Met Sub	group Targ		

White not Hispanic		Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling		
5	80-99th NPR	15.6	30.2	21.3	11.3		
4	60-79th NPR	18.8	22.2	24.6	29.0		
3	40-59th NPR 29.7		19.0	23.0	24.2		
2	20-39th NPR	21.9	17.5	16.4	17.7		
1	1-19th NPR	14.1	11.1	14.8	17.7		
699	2000 API (Growth)			Number of Contributin	Tests g to the API		
713	1999 API (Base)						
8	1999-2000 Growth Target						
-14	1999-2000 Gro	owth	NO	Met Sub	group Targe		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I acii	ic islanaci	I CICCI	it of f upits	in Lacii Dan	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	2	Number of Contributin	Tests g to the AP	[
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro		Met Sub	group Ta	rget	
	1			,		-
	economically D	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban		
	1	Disadvan			d Spelling	
	economically D	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban		
Perfo	economically D	<b>Disadvan</b> Percer Reading	nt of Pupils Math	in Each Ban Language	Spelling	
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading 5.5	Math	in Each Ban Language 9.8	Spelling 12.8	
Perfo	economically December Bands 80-99th NPR 60-79th NPR	Percer Reading 5.5 11.0 25.2	Math 14.1 22.3	in Each Ban Language 9.8 20.5	12.8 18.2	
Perfo 5 4 3	economically December Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 5.5 11.0 25.2	14.1 22.3 21.1	in Each Ban Language 9.8 20.5 23.8	Spelling 12.8 18.2 18.2	
Perfo 5 4 3 2	economically Demance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 5.5 11.0 25.2 27.6 30.7	14.1 22.3 21.1 26.6	9.8 20.5 23.8 21.3 24.6 Number of	12.8 18.2 18.2 24.4 26.4	Ī.
Perfo  5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading  5.5 11.0 25.2 27.6 30.7  with)	14.1 22.3 21.1 26.6 16.0	9.8 20.5 23.8 21.3 24.6 Number of	12.8 18.2 18.2 24.4 26.4 Tests	[

**Pacific Islander** 

31 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target